



Sanjivani Rural Education Society'

Sanjivani College of Pharmaceutical Education and Research,

Kopargaon

(An Autonomous Institute Affiliated to Savitribai Phule University Pune)

(Approved by AICTE, PCI New Delhi)

NBA and NAAC 'A' Accredited, CII Platinum & NIRF Rank

Detailed Syllabus structure and Syllabus for the Second Year B. Pharm

(w.e.f. 2023-24)

Choice Based Credit System (CBCS)

SEMESTER III

SUBJECT: BP301T. PHARMACEUTICAL ORGANIC CHEMISTRY-II (THEORY 45 HOURS)

| Teaching Scheme | Examination Scheme: |
|----------------------|---------------------------------|
| Lectures: 03Hr/Week | In SEM Exam:25 Marks |
| Practical: | End SEM Exam:75 Marks |
| Tutorials: 01Hr/Week | Continuous Assessment: 10 Marks |
| Credits: 4 | Total Marks: 100 Marks |

Scope

This course deals with general methods of preparation and reactions of some organic compounds. Reactivity of organic compounds are also studied here. The syllabus emphasizes on mechanisms and orientation of reactions. Chemistry of fats and oils are also included in the syllabus

Objectives: Upon completion of the course the student shall be able to

- 1. write the structure, name and the type of isomerism of the organic compound
- 2. write the reaction, name the reaction and orientation of reactions
- 3. account for reactivity/stability of compounds,
- 4. prepare organic compounds

Course Outcomes:

| CO's | Course Outcomes | Bloom | Taxonomy |
|------|---|-------|------------|
| | | Level | Descriptor |
| CO 1 | The students should be able to understand the details about Benzene and its derivatives | 1 | Remember |
| CO 2 | The students should be able to acquire the knowledge of Phenols, aromatic amines and aromatic acids | 2 | Understand |
| CO 3 | The students should be able to acquire the knowledge and understanding of the concept of Fats and oils | 3 | Apply |
| CO 4 | The students should be able to acquire knowledge of Analytical constants used for the analysis of Fats and oils | 3 | Apply |
| CO 5 | The students should be able to understand the class of Polynuclear Hydrocarbons | 3 | Apply |
| CO 6 | The students should be able to understand the detailed about cycloalkanes | 3 | Apply |

Mapping of Course Outcomes to Program Outcomes:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|------------|-----|-----|-----|-----|-----|------------|------------|------------|------------|-------------|------|
| CO1 | 3 | - | 1 | - | - | - | - | - | - | - | 1 |
| CO2 | 2 | 1 | - | - | - | - | - | - | - | - | 2 |
| CO3 | 2 | - | 1 | 2 | - | - | - | - | - | - | 1 |
| CO4 | 2 | - | 1 | 2 | - | - | - | - | - | - | 1 |
| CO5 | 2 | - | 1 | 2 | - | - | - | - | - | - | 1 |
| CO6 | 2 | - | 1 | 2 | - | - | - | - | - | - | 1 |

COURSE CONTENTS

| Unit | Details | Hours | End Sem (% weightage) |
|------|--|-------|--------------------------|
| 1 | Benzene and its derivatives A. Analytical, synthetic and other evidences in the derivation of structure of benzene, Orbital picture, resonance in benzene, aromatic characters, Huckel's rule B. Reactions of benzene - nitration, sulphonation, halogenation reactivity, Friedel crafts alkylation- reactivity, limitations, Friedel crafts acylation. C. Substituents, effect of substituents on reactivity and orientation of mono substituted benzene compounds towards electrophilic substitution reaction D. Structure and uses of DDT, Saccharin, BHC and Chloramine D. Introduction to Pericyclic reactions | 10 | 22.22 |
| 2 | Phenols - Acidity of phenols, effect of substituents on acidity, qualitative tests, Structure and uses of phenol, cresols, resorcinol, naphthols Aromatic Amines - Basicity of amines, effect of substituents on basicity, and synthetic uses of aryl diazonium salts Aromatic Acids – Acidity, effect of substituents on acidity and important reactions of benzoic An Insight on Alpha Carbon Chemistry of Amines and Acids | 10 | 22.22 |
| 3 | Fats, Oils and Lipids (Structure of Biologically Important Lipids) a. Fatty acids – reactions. b. Hydrolysis, Hydrogenation, Saponification and Rancidity of oils, Drying oils c. Analytical constants – Acid value, Saponification value, Ester value, Iodine value, Acetyl value, Reichert Meissl (RM) value – significance and principle involved in their determination. | 10 | 22.22 |
| 4 | Polynuclear hydrocarbons: a. Synthesis, reactions Naphthalene, Phenanthrene, Anthracene | 8 | 17.78 |

| | b. Structure and medicinal uses of Naphthalene, Phenanthrene, | | |
|---|--|----|-------|
| | Anthracene, Diphenylmethane, Triphenylmethane and their | | |
| | derivatives | | |
| | Cyclo alkanes Naming Simple Monocyclic Bicyclic and | | 15.56 |
| | Multicyclic Compounds Stabilities – Baeyer's strain theory, | | |
| 5 | limitation of Baeyer's strain theory, Coulson and Moffitt's | 7 | |
| | modification, Sachse Mohr's theory (Theory of strainless rings), | | |
| | reactions of cyclopropane and cyclobutane only | | |
| | TOTAL | 45 | |

Foreign University Syllabus referred

- a. New York University
- b. Uppsala University
- c. Loyola University, Chicago
- d. Capilano University

References

- 1. Organic Chemistry by Morrison and Boyd
- 2. Organic Chemistry by I.L. Finar , Volume-I

SUBJECT: BP302T. PHYSICAL PHARMACEUTICS-I (THEORY 45 HOURS)

| Teaching Scheme | Examination Scheme: |
|----------------------|---------------------------------|
| Lectures: 03Hr/Week | In SEM Exam:25 Marks |
| Practical: | End SEM Exam:75 Marks |
| Tutorials: 01Hr/Week | Continuous Assessment: 10 Marks |
| Credits: 4 | Total Marks: 100 Marks |

Scope

This course is designed to impart a fundamental knowledge on the art and science of various unit operations used in pharmaceutical industry.

Course Objectives:

Upon completion of the course a student shall be able to understand:

- 1.Understand various physicochemical properties of drug molecules in the designing the dosage forms
- 2.Know the principles of chemical kinetics & to use them for stability testing and determination of expiry date of formulations
- 3. Demonstrate use of physicochemical properties in the formulation development and evaluation of dosage forms.

Course Outcomes:

| CO's | Course Outcomes | Bloom Taxonomy | | |
|-------------|---|----------------|----------------|--|
| | | Level | Descriptor | |
| CO 1 | To explain the solubility behavior of drugs and the laws explaining | 2 | Explain ideas | |
| COT | them | 2 | or concept | |
| CO 2 | To explain the physical states of matter/molecules and | 2 | Explain ideas | |
| | determination of their properties. | 2 | or concept | |
| CO 3 | To describe the importance of surface and interfacial phenomenon | 3 | Apply | |
| 05 | in the pharmaceutical formulations. | 5 | Арргу | |
| CO 4 | To explain the process of complexation and protein binding | 1 | Recall facts & | |
| 04 | | 1 | basic concept | |
| CO 5 | To describe the role of buffers in pharmaceutical and biological | 2 | Explain ideas | |
| 05 | systems. | L | or concept | |
| CO 6 | To understand the basic concepts involved in Co-solubility | 3 | Apply | |
| | | 5 | Apply | |

Mapping of Course Outcomes to Program Outcomes:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|------------|------------|-----|-----|-----|-----|------------|------------|------------|------------|-------------|------|
| CO1 | 3 | 2 | 1 | - | - | 2 | - | - | 2 | - | 3 |
| CO2 | 2 | 2 | 1 | 2 | - | 1 | - | - | 1 | - | 3 |
| CO3 | 3 | 1 | 2 | - | - | - | - | - | - | - | 3 |
| CO4 | 2 | 1 | 2 | - | - | 2 | - | - | - | - | 2 |
| CO5 | 3 | 2 | 3 | - | - | - | 1 | - | - | - | 1 |
| CO6 | 3 | 1 | 1 | 2 | - | 1 | 1 | - | 1 | - | 2 |

COURSE CONTENTS

RED –Least importance

Green – New Addition

| Sr | UNIT | Hours |
|----|---|--------|
| no | | liouis |
| 1. | Solubility of drugs: | 10 |
| | Solubility expressions, mechanisms of solute solvent interactions, ideal solubility parameters, solvation & association, quantitative approach to the factors influencing solubility of drugs, diffusion principles in biological systems, Ficks laws of diffusion. Solubility of gas in liquids, solubility of liquids in liquids, (Binary solutions, ideal solutions), Distillation of binary solutions, Raoult's law, real solutions. Partially miscible liquids, Critical solution temperature and applications, Solubility enhancement techniques. Distribution law, its limitations and applications. Brief introduction of BCS classification. | |
| 2. | States of Matter and properties of matter: Binding Forces Between Molecules, State of matter- solid, liquid, gas and plasma, changes in the state of matter, latent heats, vapour pressure, Clapeyron-Clausius equation, sublimation critical point, eutectic mixtures, gases, aerosols- inhalers, relative humidity, liquid complexes, liquid | 10 |

| | crystals, glassy states, supercritical fluids, solid- crystalline, amorphous & polymorphism, Gibbs phase rule. Physicochemical properties of drug molecules: Refractive index, optical | | | |
|----|--|----|--|--|
| | rotation, dielectric constant, dipole moment, dissociation constant, | | | |
| | determinations and applications | | | |
| 3. | Surface and interfacial phenomenon: | | | |
| | Liquid interface, surface & interfacial tensions, surface free energy, measurement of surface & interfacial tensions, spreading coefficient, adsorption at liquid interfaces, surface active agents, HLB Scale, solubilisation, detergency, adsorption at solid interface. Co-solubility Examples of pharmaceutically acceptable surfactants, applicability and categorization. | | | |
| 4. | pH, buffers and Isotonic solutions: | 07 | | |
| | Sorensen's pH scale, pH determination (electrometric and calorimetric), applications of buffers, buffer equation, buffer capacity, buffers in pharmaceutical and biological systems, buffered isotonic solutions. Buffers in dissolution testing and similarity with body fluids. | | | |
| 5. | Complexation and protein binding: | 08 | | |
| | Introduction, Classification of Complexation, Applications, methods of analysis, protein binding, Determination of drug binding to proteins, Complexation and drug action, crystalline structures of complexes and thermodynamic treatment of stability constants. | | | |

Reference Books (Latest Editions to be adopted):

Reference Books:

- 1. Martin A, Swarbrick. J, Cammarata A, Physical Pharmacy: Physical Chemical Principles in the Pharmaceutical Sciences, 3rd edition, BI Waverly. Pvt. Ltd, New Delhi, 1993.
- Sinko PJ, Singh Y. Martin's Physical Pharmacy and Pharmaceutical Sciences: Physical Chemical and Biopharmaceutical Principles in the Pharmaceutical Sciences, 6 th edition, Walter Kluer, Philadelphia, 2011
- 3. Carter S.J., Cooper and Gunn's. Tutorial Pharmacy, 6th edition, CBS Publications, New Delhi, 2005
- 4. Cooper and Gun pharmaceutics.
- Lieberman HA, Lachman L, Schwartz JB. Pharmaceutical dosage forms—tablets, Vol.1,2,3/edited by Herbert A. Lieberman, Leon Lachman, Joseph B. Schwartz, 2nd edition, Marcel Dekker Inc., Newyork,1990.
- 6. C.V.S. Subramanyam, J. Thimma settee, Laboratory Manual of Physical Pharmaceutics, 2nd edition, Vallabh Prakashan, Delhi, 2014.

- 7. C.V.S. Subrahmanyam, Textbook of Physical Pharmaceutics, 3rd edition, Vallabh Prakashan, Delhi, 2015
- 8. C.V.S. Subrahmanyam, Essentials of Physical Pharmaceutics, 2 nd edition, Vallabh Prakashan, Delhi, 2017
- 9. Bahl A, Bahl B. S, Tuli G. D, Essentials of Physical Chemistry, 28th edition, S Chand Publications, New Delhi, 2000.
- 10. Physical Pharmaceutics Shotton, E, London oxford university press.
- 11. Solid State Properties of Pharmaceutical Materials- Author(s): Stephen R Byrn, George Zografi, Xiaoming (Sean) Chen

SUBJECT: BP 303 T. PHARMACEUTICAL MICROBIOLOGY (THEORY 45 HOURS)

| Teaching Scheme | Examination Scheme: |
|----------------------|---------------------------------|
| Lectures: 03Hr/Week | In SEM Exam:25 Marks |
| Practical: | End SEM Exam:75 Marks |
| Tutorials: 01Hr/Week | Continuous Assessment: 10 Marks |
| Credits: 4 | Total Marks: 100 Marks |

Scope: The course aims to provide students with a foundational understanding of microorganisms, sterility, and the industrial applications of pharmaceutical microbiology.

Course Objectives: Upon completion of the subject student shall be able to

- 1. Understand methods of identification, cultivation and preservation of various Microorganisms
- 2. To understand the importance and implementation of sterilization in pharmaceutical processing and industry
- 3. Learn sterility testing of pharmaceutical products.
- 4. Carried out microbiological standardization of Pharmaceuticals.
- 5. Understand the cell culture technology and its applications in pharmaceutical industries.
- 6. Understand the importance of Pharmaceutical Microbiology in Pharmaceutical Industries.

| CO's | Course Outcomes | Bloo | m Taxonomy |
|-------------|---|-------|---------------|
| | | Level | Descriptor |
| CO 1 | To, Understand the morphology, biochemical nature and growth | 2 | Explain ideas |
| COT | pattern of Prokaryotic and Eukaryotic cells. | 2 | or concept |
| CO 2 | To, understand the principle of microscopy and staining. | 3 | Explain ideas |
| | | 5 | or concept |
| CO 3 | To, understand the importance of control of microorganisms. | 3 | Apply |
| | To, understand the principle and techniques associated with | | Recall facts |
| CO 4 | isolation of microorganisms. | 3 | and basic |
| | | | concept |
| CO 5 | To, understand the design and importance of aseptic techniques in | 2 | Explain ideas |
| 03 | pharmaceutical microbiology. | Δ. | or concept |

To, understand the principle associated pharmaceutical CO 6 3 Apply Mapping of Course Outcomes to Program Outcomes:

| Mapping of Course Outcomes to Program Outcomes: | | | | | | | | | | | |
|---|------------|-----|-----|-----|-----|------------|------------|------------|------------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
| CO1 | 3 | 2 | 3 | 1 | - | 1 | 1 | - | 2 | 2 | 1 |
| CO2 | 3 | 2 | 3 | 1 | - | 1 | 1 | - | 2 | 2 | 1 |
| CO3 | 3 | 2 | 3 | 3 | - | - | - | - | 2 | - | 1 |
| CO4 | 3 | 2 | 3 | 3 | - | 3 | 1 | - | 2 | 2 | 1 |
| CO5 | 3 | 2 | 3 | 2 | - | 1 | 1 | - | 2 | 2 | 1 |
| CO6 | 3 | 2 | 3 | 2 | - | 1 | 1 | - | 2 | 2 | 1 |
| - | | | | | | | | | | | |

Course content:

| Sr. | UNIT | Hours |
|---------|--|-------|
| No 1 | Introduction, history of microbiology, its branches, scope and its | 10 |
| - | importance. Introduction to Prokaryotes and Eukaryotes Study of ultra- | |
| | structure and morphological classification of bacteria, nutritional | |
| | requirements, raw materials used for culture media and physical | |
| | parameters for growth, growth curve, isolation and preservation methods | |
| | for pure cultures, cultivation of anaerobes, quantitative measurement of | |
| | bacterial growth (total & viable count). Study of different types of phases | |
| | contrast microscopy, dark field microscopy and electron microscopy. | |
| | Definition and examples of Probiotics and Prebiotics | |
| 2 | Identification of bacteria using staining techniques (simple, Gram"s & Acid- | 10 |
| | fast staining) and biochemical tests (IMViC). Definition of D value & Z | |
| | value and its significance. Study of principle, procedure, merits, demerits | |
| | and applications of physical, chemical gaseous, radiation and mechanical | |
| | method of sterilization. Evaluation of the efficiency of sterilization methods. | |
| | Equipment employed in large scale sterilization. Sterility indicators. | 10 |
| 3 | Study of morphology, classification, reproduction/replication and | 10 |
| | cultivation of Fungi and Viruses. Classification and mode of action of | |
| | disinfectants Factors influencing disinfection, antiseptics and their | |
| | evaluation. For bacteriostatic and bactericidal actions Evaluation of | |
| | bactericidal & Bacteriostatic. Sterility testing of products (solids, liquids, | |
| 4 | ophthalmic and other sterile products) according to IP, BP and USP. Designing of aseptic area, laminar flow equipment's; study of different | 08 |
| 7 | sources of contamination in an aseptic area and methods of prevention, | 00 |
| | clean area classification. Principles and methods of different microbiological | |
| | assay. Methods for standardization of antibiotics, vitamins and amino acids. | |
| | Assessment of a new antibiotic. | |
| 5 | Types of spoilage, factors affecting the microbial spoilage of pharmaceutical | 07 |
| | products, sources and types of microbial contaminants, assessment of | |
| | microbial contamination and spoilage. Preservation of pharmaceutical | |

| | products using antimicrobial agents, evaluation of microbial stability of formulations. Growth of animal cells in culture, general procedure for cell culture, Primary, established and transformed cell cultures. Application of cell cultures in pharmaceutical industry and research. | |
|---|--|----|
| 6 | Pharmaceutical Microbiology in Industrial Applications Introduction to industrial microbiology in the pharmaceutical industry, Good Manufacturing Practices (GMP) in pharmaceutical microbiology, Microbial contamination control in manufacturing processes, Validation of microbiological methods, Microbial quality assurance in pharmaceutical products | 05 |

Recommended Books

- 1. W.B. Hugo and A.D. Russel: Pharmaceutical Microbiology, Blackwell
- 2. Scientific publications, Oxford London.
- 3. Prescott and Dunn., Industrial Microbiology, 4th edition, CBS Publishers&Distributors, Delhi.
- 4. Pelczar, Chan Kreig, Microbiology, Tata McGraw Hill edn.
- 5. Malcolm Harris, Balliere Tindall and Cox: Pharmaceutical Microbiology.
- 6. Rose: Industrial Microbiology.
- 7. Probisher, Hinsdill et al: Fundamentals of Microbiology, 9th ed. Japan
- 8. Pharmaceutical Microbiology: Essentials for Quality Assurance and Quality Control" by Tim Sandle
- 9. Microbiological Quality Assurance in Pharmaceuticals, Cosmetics, and Toiletries" by R. Baird
- 10. Microbial Limit and Bioburden Tests: Validation Approaches and Global Requirements" by Lucia Clontz
- 11. Sterility, Sterilisation and Sterility Assurance for Pharmaceuticals: Technology, Validation and Current Regulations edited by Tim Sandle
- 12. Good Manufacturing Practices for Pharmaceuticals: A Plan for Total Quality Control from Manufacturer to Consumer" by Sidney H. Willig and James R. Stoker

SUBJECT: BP304T PHARMACEUTICAL ENGINEERING (THEORY 45 HOURS)

| Teaching Scheme | Examination Scheme: |
|----------------------|---------------------------------|
| Lectures: 04Hr/Week | In SEM Exam:25 Marks |
| Practical: | End SEM Exam:75 Marks |
| Tutorials: 00Hr/Week | Continuous Assessment: 10 Marks |
| Credits: 4 | Total Marks: 100 Marks |

Scope

This course is designed to impart a fundamental knowledge on the art and science of various unit operations used in pharmaceutical industry.

Course Objectives:

Upon completion of the course a student shall be able to understand:

1. To know various unit operations used in Pharmaceutical industries.

2. To understand the material handling techniques.

3. To perform various processes involved in pharmaceutical manufacturing process.

4. To carry out various test to prevent environmental pollution.

5. To appreciate and comprehend significance of plant lay out design for optimum use of resources.

6. To appreciate the various preventive methods used for corrosion control in Pharmaceutical industries.

Course Outcomes:

| CO's | Course Outcomes | Bloom Taxonomy | | |
|------|--|----------------|------------------------------|--|
| | | Level | Descriptor | |
| CO 1 | To understand mechanism of fluid flow and heat transfer and its applications | 2 | Explain ideas or concept | |
| CO 2 | To understand basic principles involved in various unit operation. | 2 | Explain ideas or concept | |
| CO 3 | To understand significance of material handling system for optimum use of resources. | 3 | Apply | |
| CO 4 | To appreciate the various preventive methods used for corrosion control in pharmaceutical industry | 1 | Recall facts & basic concept | |
| CO 5 | To understand material plant construction for better operation. | 2 | Explain ideas or concept | |
| CO 6 | To perform various unit operations involved in pharmaceutical manufacturing process. | 3 | Apply | |

Mapping of Course Outcomes to Program Outcomes:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|------------|------------|-----|-----|-----|-----|------------|------------|------------|------------|------|------|
| CO1 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| CO2 | 3 | 2 | 3 | 1 | - | 1 | 1 | - | 2 | 2 | 1 |
| CO3 | 3 | 2 | 3 | 3 | - | - | - | - | 2 | - | 1 |
| CO4 | 3 | 2 | 3 | 3 | - | 3 | 1 | - | 2 | 2 | 1 |
| CO5 | 3 | 2 | 3 | 2 | - | 1 | 1 | - | 2 | 2 | 1 |
| CO6 | 3 | 2 | 3 | 2 | - | 1 | 1 | - | 2 | 2 | 1 |

COURSE CONTENTS

| RED -Le | east imprtance Green – New | Addition |
|---------|--|----------|
| Unit | Details | Hours |
| 1 | Flow of fluids: Types of manometers, Reynolds number and its significance, Bernoulli's theorem and its applications, Energy losses, Orifice meter, Venturimeter, Pitot tube and Rotometer. Size Reduction: Objectives, Mechanisms & Laws governing size reduction, factors affecting size reduction, principles, construction, working, uses, merits and demerits of Hammer mill, ball mill, fluid energy mill, Edge runner mill & end runner mill. | 09 |

| | • | Size Separation: Objectives, applications & mechanism of size separation, official standards of powders, sieves, size separation Principles, construction, working, uses, merits and demerits of Sieve shaker, cyclone separator, Air separator, Bag filter & elutriation tank. | |
|---|---|---|----|
| | • | Heat Transfer: Objectives, applications & Heat transfer mechanisms. Fourier's law, Heat transfer by conduction, convection & radiation. Heat interchangers & heat exchangers. | |
| 2 | • | Evaporation: Objectives, applications and factors influencing evaporation, differences between evaporation and other heat process. principles, construction, working, uses, merits and demerits of Steam jacketed kettle, horizontal tube evaporator, climbing film evaporator, forced circulation evaporator, multiple effect evaporator& Economy of multiple effect evaporator. | 09 |
| | • | Distillation: Basic Principles and methodology of simple distillation, flash distillation, fractional distillation, distillation under reduced pressure, steam distillation & molecular distillation | |
| | • | Drying: Objectives, applications & mechanism of drying process, measurements & applications of Equilibrium Moisture content, rate of drying curve. principles, construction, working, uses, merits and demerits of Tray dryer, drum dryer spray dryer, fluidized bed dryer, vacuum dryer, freeze dryer. | |
| 3 | • | Mixing: Objectives, applications & factors affecting mixing, Difference between solid and liquid mixing, mechanism of solid mixing, liquids mixing and semisolids mixing. Principles, Construction, Working, uses, Merits and Demerits of Double cone blender, twin shell blender, ribbon blender, Sigma blade mixer, planetary mixers, Propellers, Turbines, Paddles & Silverson Emulsifier | 09 |
| | • | Filtration: Objectives, applications, Theories & Factors influencing filtration, filter aids, filter Medias. Principle, Construction, Working, Uses, Merits and demerits of plate & frame filter, filter leaf, rotary drum filter, Meta filter &Cartridge filter, membrane filters and Seidtz filter. | |
| 4 | • | Centrifugation: Objectives, principle & applications of Centrifugation, principles, construction, working, uses, merits and demerits of Perforated basket centrifuge, Non-perforated basket centrifuge, semi continuous centrifuge & super centrifuge | 08 |
| 5 | • | Materials of pharmaceutical plant construction, Corrosion and its prevention: Factors affecting during materials selected for Pharmaceutical plant construction, Theories of corrosion, types of corrosion and there prevention. Ferrous and nonferrous metals, inorganic and organic nonmetals, basic of material handling systems. | 03 |

Reference Books (Latest Editions to be adopted):

1. Introduction to chemical engineering - Walter L Badger & Julius Banchero, Latest edition.

2. Solid phase extraction, Principles, techniques and applications by Nigel J.K. Simpson-Latest edition.

3. Unit operation of chemical engineering – Mcabe Smith, Latest edition.

4. Pharmaceutical engineering principles and practices – C.V.S Subrahmanyam et al., Latest edition.

5. Remington practice of pharmacy- Martin, Latest edition.

6. Theory and practice of industrial pharmacy by Lachmann., Latest edition.

7. Physical pharmaceutics- C.V.S Subrahmanyam et al., Latest edition.

8. Cooper and Gunn's Tutorial pharmacy, S.J. Carter, Latest edition.

9. A.R. Paradkar, Introduction To Pharmaceutical Engg. 6th edition, Nirali Prakashan, 2004

10. Ayman D. Allian, Nisha P. Shah, Antonio C. Ferretti, Derek B. Brown, Stanley P. Kolis, and Jeffrey B. Sperry. Process Safety in the Pharmaceutical Industry—Part I: Thermal and Reaction Hazard Evaluation Processes and Techniques Organic Process Research & Development 2020 24 (11), 2529-2548 DOI: 10.1021/acs.oprd.0c00226

 V Vipin Dev, Dr Raja K, PL Rupesh, D Surya Prakash. Hazardous Area Classification İn A Pharmaceutical Industry To Identify Major Hazards. International Journal of Advanced Research and Publications. Volume 5 Issue 2, February 2022, 1-3.

12. Meenu Chaudhary and Priya. Hazard analysis and critical control points as a quality risk management tool in the pharmaceutical industry: A systematic review.Journal of Drug Delivery & Therapeutics. 2021; 11(5-S):167-175

BP305P: PHARMACEUTICAL ORGANIC CHEMISTRY-II (PRACTICAL)

| CO's | Course Outcomes | Bloom | Taxonomy |
|------|--|-------|------------|
| | After completion of the course the students should able to understand | Level | Descriptor |
| CO 1 | The basic laboratory techniques like Recrystallization, Steam distillation | 1 | Remember |
| CO 2 | The determination of Physical constants of Fats, Oils and Lipids | 2 | Understand |
| CO 3 | The Principle, reaction, Mechanism involved in the synthesis of Benzanilide and Acetanilide | 3 | Apply |
| CO 4 | The Principle, reaction, Mechanism involved in the synthesis of 2, 4, 6-TribromoAniline and P-bromoacetanilide | 3 | Apply |
| CO 5 | The Principle, reaction, Mechanism involved in the synthesis of Benzil and Dibenzal Acetone | 3 | Apply |
| CO 6 | The computational chemistry software's for the determination of QSAR parameters. | 3 | Apply |

Mapping of Course Outcomes to Program Outcomes:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|------------|------------|-----|-----|-----|-----|------------|------------|------------|------------|------|------|
| CO1 | 3 | - | 1 | - | - | - | - | - | - | - | 1 |
| CO2 | 2 | 1 | - | - | - | - | - | - | - | - | 2 |
| CO3 | 2 | - | 1 | 2 | - | - | - | - | - | - | 1 |
| CO4 | 2 | - | 1 | 2 | - | - | - | - | - | - | 1 |
| CO5 | 2 | - | 1 | 2 | - | - | - | - | - | - | 1 |
| CO6 | 2 | - | 1 | 2 | - | - | - | - | - | - | 1 |

| Sr. no. | Торіс | Hrs/ Week | End sem (% weightage) |
|------------|--|--------------|--------------------------|
| 1. | Experiments involving laboratory techniques | 4 | 6.66 |
| | Recrystallization | | |
| 2. | Experiments involving laboratory techniques Steam | 4 | 6.66 |
| | Distillation | | |
| 3. | Determination of Acid Value | 4 | 6.66 |
| 4. | Determination of Saponification Value | 4 | 6.66 |
| 5. | Determination of iodine Value | 4 | 6.66 |
| 6. | To synthesize and submit Acetanilide | 4 | 6.66 |
| 7. | To synthesize and submit Benzanilide | 4 | 6.66 |
| 8. | To synthesize and submit 2,4,6-Tribromo aniline | 4 | 6.66 |
| 9. | To synthesize and submit para bromoacetanilide | 4 | 6.66 |
| 10. | To synthesize and submit Benzil | 4 | 6.66 |
| 11. | To synthesize and submit Dibenzal acetone | 4 | 6.66 |
| 12. | To determine QSAR parameter of Imidazole derivatives | 4 | 6.66 |
| 13. | To determine QSAR parameter of Benzimidazole | 4 | 6.66 |
| | derivatives | | |
| 14. | To determine QSAR parameter of Quinolone derivatives | 4 | 6.66 |
| 15. | To determine QSAR parameter of Pyrazole derivatives | 4 | 6.66 |

References

- 1. Vogel's text book of Practical Organic Chemistry
- 2. Introduction to Organic Laboratory techniques by Pavia, Lampman and Kriz.

| CO's | Course Outcomes | Bloom Taxonom | | |
|-------------|--|---------------|------------|--|
| | | Level | Descriptor | |
| | To understand the significance of physical properties such as | | Explain | |
| CO 1 | solubility, surface tension, partition coefficient and pKa in the design | 2 | ideas or | |
| | of dosage forms | | concept | |
| | | | Explain | |
| CO 2 | To explain adsorption isotherms and determine Freundlich-Langmuir | 2 | ideas or | |
| | constant using activated charcoal. | | concept | |
| CO 3 | To study effect of co solvents on solubility of benzoic acid in water | 3 | Apply | |
| CO 4 | To determine the surface tension of sample liquids by drop count and | 3 | Apply | |
| 04 | drop weight methods | 5 | Арргу | |
| CO 5 | To deduce the HLB value and critical micellar concentration of a | 3 | Apply | |
| 003 | surfactant | 5 | Арргу | |
| CO 6 | To estimate the stability constants of complexes by solubility and pH | 3 | Apply | |
| | titration methods. | | трргу | |

BP306P – PHYSICAL PHARMACEUTICS-I (Practical) 4 Hours/week

Mapping of Course Outcomes to Program Outcomes:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|------------|------------|-----|-----|-----|-----|------------|------------|------------|------------|------|------|
| CO1 | 3 | 2 | 1 | 3 | - | 2 | - | - | 2 | - | 3 |
| CO2 | 2 | 2 | 1 | 3 | - | 1 | - | - | 1 | - | 3 |
| CO3 | 3 | 1 | 2 | 2 | - | - | - | - | - | - | 3 |
| CO4 | 2 | 1 | 2 | 3 | - | 2 | - | - | - | - | 2 |
| CO5 | 3 | 2 | 3 | 3 | - | - | 1 | - | - | - | 1 |
| CO6 | 3 | 1 | 1 | 2 | - | 1 | 1 | - | 1 | - | 2 |

1. Determination the solubility of drug at room temperature

2. Determination of pKa value by Half Neutralization/ Henderson Hasselbalch equation.

3. Determination of Partition co- efficient of benzoic acid in benzene and water

4. Determination of Partition co- efficient of Iodine in CCl4 and water

5. Determination of % composition of NaCl in a solution using phenol-water system by CST method

6. Determination of surface tension of given liquids by drop count and drop weight method

7. Determination of HLB number of a surfactant by saponification method

8. Determination of Freundlich and Langmuir constants using activated char coal

9. Determination of critical micellar concentration of surfactants

10. Determination of stability constant and donor acceptor ratio of PABA-Caffeine complex by solubility method

11. Determination of stability constant and donor acceptor ratio of Cupric-Glycine complex by pH titration method.

Reference Books (Latest Editions to be adopted):

1. Physical Pharmacy by Alfred Martin

- 2. Tutorial Pharmacy by Cooper and Gunn.
- 3. Stocklosam J. Pharmaceutical Calculations, Lea & Febiger, Philadelphia.

4. Liberman H.A, Lachman C., Pharmaceutical Dosage forms, Tablets, Volume-1 to 3, Marcel Dekkar Inc.

- 5. Liberman H.A, Lachman C, Pharmaceutical Dosage forms. Disperse systems, volume 1, 2,
- 3. Marcel Dekkar Inc.
- 6. Physical Pharmaceutics by Ramasamy C and ManavalanR.
- 7. Physical Pharmaceutics by C.V.S. Subramanyam
- 8. Test book of Physical Phramacy, by Gaurav Jain & Roop K. Khar.

9. Practical Pharmaceutics-An International Guideline for the Preparation, Care and Use of Medicinal Products- Editors: Yvonne Bouwman-Boer, V'Iain Fenton-May, Paul Le Brun

SUBJECT: BP 307P. PHARMACEUTICAL MICROBIOLOGY (PRACTICAL 45 HOURS)

| Teaching Scheme | Examination Scheme: |
|----------------------|---------------------------------|
| Lectures: 0 | In SEM Exam:25 Marks |
| Practical: 04Hr/Week | End SEM Exam:75 Marks |
| Tutorials: 00Hr/Week | Continuous Assessment: 10 Marks |
| Credits: 4 | Total Marks: 100 Marks |

Scope: The scope of laboratory practical sessions is to provide students with hands-on experience and practical skills necessary for the industrial microbiology needs. The laboratory practical aim to bridge the gap between theoretical knowledge and its application in real-world scenarios.

Course Objectives: Upon completion of the subject student shall be able to

- **1.** Understand the application and working of equipment required in pharmaceutical microbiology laboratory.
- 2. Perform the isolation and identification of pure culture.
- 3. Perform various microbiological testing required at industry level.
- 4. Perform microbiological laboratory practice as per GMP requirements.
- 5. Perform estimation of potency of substances by various sensitivity assays.

| CO's | Course Outcomes | Bloom Taxonomy | | |
|------|--|----------------|-----------------------------------|--|
| | | Level | Descriptor | |
| CO 1 | To, learn practical aspects of aseptic techniques. | 2 | Explain ideas or concept | |
| CO 2 | To, Perform Isolation and identification of microorganism. | 3 | Explain ideas or concept | |
| CO 3 | To, learn and perform techniques for control of microorganisms and its testing. | 3 | Apply | |
| CO 4 | To, perform different physical and chemical methods for isolation of pure culture. | 3 | Recall facts and basic concept | |
| CO 5 | To, learn and perform GMP requirements as per industry needs. | 2 | Explain ideas or concept | |
| CO 6 | To, learn and perform validation of microbiological methods. | 3 | Apply | |

Mapping of Course Outcomes to Program Outcomes:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|------------|------------|-----|-----|-----|-----|------------|------------|------------|------------|------|------|
| CO1 | 3 | - | 3 | 3 | - | - | - | - | - | - | 2 |
| CO2 | 3 | - | 3 | 3 | - | - | - | - | - | - | 2 |
| CO3 | 3 | 2 | 3 | 3 | - | - | - | - | - | - | 2 |
| CO4 | 3 | 2 | 3 | 3 | - | - | 2 | - | - | - | 2 |
| CO5 | 3 | 1 | 3 | 3 | - | - | - | - | - | - | 2 |
| CO6 | 3 | 2 | 3 | 3 | - | - | - | - | - | - | 2 |

COURSE CONTENT

- 1. Introduction and study of different equipment's and processing, e.g., B.O.D. incubator, laminar flow or aseptic hood, autoclave, hot air sterilizer, deep freezer, refrigerator, microscopes used in experimental microbiology.
- 2. Sterilization of glassware, preparation and sterilization of media.
- 3. Sub culturing of bacteria and fungus. Nutrient stabs and slants preparations.
- 4. Staining methods- Simple, Gram's staining and acid-fast staining (Demonstration with practical).
- 5. Isolation of pure culture of micro-organisms by multiple streak plate technique and other techniques.
- 6. Microbiological assay of antibiotics by cup plate method and other methods.
- 7. Microbiological assay of antibiotics by one and two level.
- 8. Motility determination by Hanging drop method and stab method.
- 9. Sterility testing of pharmaceuticals (Any two samples).
- 10. Bacteriological analysis of water
- 11. Biochemical test of any one microorganism.
- 12. Identification of microbial colony observed in environmental monitoring, Personnel monitoring and water samples
- 13. To, perform Preservative Efficacy Testing for given preservatives.
- 14. Provide practical training on GMP requirements, including cleanroom behavior, gowning procedures, and aseptic processing techniques
- 15. To, carry out Validation of Microbiological Methods.

Recommended Books

- 1. Benson's Microbiological Applications, Laboratory Manual in General Microbiology,
- 2. Laboratory Exercise in Microbiology by Harley Presort.
- 3. Laboratory Exercises in Microbiology, 12th Edition, by Nathan Rigel and Javier Izquierdo
- 4. Pharmaceutical Microbiology: A Practical Approach" by Tim Sandle and Madhu Raju Saghee
- 5. Practical Pharmaceutical Microbiology" by Diane S. Learney and Chris D. Collins
- 6. Microbiology and Sterility Assurance in Pharmaceuticals and Medical Devices" by Madhu Raju Saghee, Tim Sandle, and Edward C. Tidswell
- 7. Laboratory Exercises in Microbiology: Discovering the Unseen World Through Hands-On Investigation" by John P. Harley
- 8. Pharmaceutical Microbiology: Quality Assurance, Control, and Validation" by W. Michael Waites, Ivan J. Lappin, and Andrew A. S. Smith
- 9. Pharmaceutical Microbiology: Essentials for Quality Assurance and Quality Control" by Tim Sandle
- Microbiological Examination Methods of Food and Water: A Laboratory Manual" by Neusely da Silva, Marta Hirotomi Taniwaki, Valéria Christina de Oliveira Silva, and John I. Pitt
- 11. Microbiology with Diseases by Body System" by Robert W. Bauman
- 12. A Practical Guide to Contamination Control in Pharmaceuticals and Medical Devices" by Anne Marie Dixon and Tim Sandle
- 13. Pharmaceutical Microbiology: Fundamentals and Applications" by W. Michael Waites, Lynne Turner, and David K. Greenwood
- 14. Microbiology: A Laboratory Manual" by James G. Cappuccino and Natalie Sherman

| + 110013/ WCCK | | | | | |
|----------------|--|----------------|------------------|--|--|
| CO's | Course Outcomes | Bloom Taxonomy | | | |
| | | Level | Descriptor | | |
| CO 1 | | 2 | Explain ideas or | | |
| COT | To study factors affecting on rate of Filtration and Evaporation | Z | concept | | |
| CO 2 | | 2 | Explain ideas or | | |
| | Construction, working, applications of Pharma equipment | Δ | concept | | |
| CO 3 | Determination of Humidity of Air (WBT & DBT) | 3 | Apply | | |
| CO 4 | To study factors affecting on crystallization | 3 | Apply | | |
| CO 5 | To study rate of drying, CMC, EMC, LOD and %MC | 3 | Apply | | |
| CO 6 | To determine heat transfer efficiency & their applications | 3 | Apply | | |

BP308P - PHARMACEUTICAL ENGINEERING (Practical) 4 Hours/week

[1] Determination of radiation constant of brass, iron, unpainted and painted glass.

[2] Steam distillation – To calculate the efficiency of steam distillation.

[3] To determine the overall heat transfer coefficient by heat exchanger.

[4] Construction of drying curves (for calcium carbonate and starch).

[5] Determination of moisture content and loss on drying.

[6] Determination of humidity of air - i) From wet and dry bulb temperatures –use of Dew point method.

[7] Description of Construction working and application of Pharmaceutical Machinery such as rotary tablet machine, Spray dryer, Extruder & Spheronizer, fluidized bed coater, fluid energy mill, de humidifier.

[8] Size analysis by sieving – To evaluate size distribution of tablet granulations – Construction of various size frequency curves including arithmetic andlogarithmic probability plots.

[9] Size reduction: To verify the laws of size reduction using ball mill and determining Kicks, Rittinger's, Bond's coefficients, power requirement and critical speed of Ball Mill.

[10] Demonstration of colloid mill, planetary mixer, fluidized bed dryer, freeze dryer and such othermajor equipment.

[11] Factors affecting Rate of Filtration and Evaporation (Surface area, Concentration and Thickness/ viscosity

[12] To study the effect of time on the Rate of Crystallization.

[13] To calculate the uniformity Index for given sample by using Double Cone Blender.

[14] Study the effect of filter aid on rate of Filtration

Recommended Books: (Latest Editions) for new practicals

1. Dr. Munira Momin, Dr. Tejal Mehta, Practical manual of pharmaceutical Engineering, B.S. Shah Prakasan, Latest edition.

SEMESTER IV

SUBJECT: BP401T. PHARMACEUTICAL ORGANIC CHEMISTRY-III (THEORY 45 HOURS)

| Teaching Scheme | Examination Scheme: |
|----------------------|---------------------------------|
| Lectures: 03Hr/Week | In SEM Exam:25 Marks |
| Practical: | End SEM Exam:75 Marks |
| Tutorials: 01Hr/Week | Continuous Assessment: 10 Marks |
| Credits: 4 | Total Marks: 100 Marks |

Scope

This course deals with the stereo-chemical aspects of organic compounds and organic reactions, important named reactions, chemistry of important hetero cyclic compounds. It also emphasizes on medicinal and other uses of organic compounds

Course Objectives:

Upon completion of the course a student shall be able to understand

- Understand the methods of preparation and properties of organic compounds
- explain the stereo chemical aspects of organic compounds and stereo chemical reactions
- know the medicinal uses and other applications of organic compounds

Course Outcomes:

| CO's | Course Outcomes | Bloom | Taxonomy |
|------|---|-------|------------|
| | | Level | Descriptor |
| CO 1 | The students should be able to understand the basic concepts of stereoisomers and cyclic stereo control | 1 | Remember |
| CO 2 | To acquire the knowledge of geometrical isomers and Acyclic stereo control | 2 | Understand |
| CO 3 | To acquire the knowledge and understanding of the basic experimental principles of heterocyclic chemistry. | 3 | Apply |
| CO 4 | To draw the structures and synthesize simple pharmaceutically active organic compounds having five and six membered heterocyclic compounds. | 3 | Apply |
| CO 5 | To clarify different terms associated with synthesis of heterocyclic compounds | 3 | Apply |
| CO 6 | To understand the detailed mechanisms for common naming reactions | 3 | Apply |

Mapping of Course Outcomes to Program Outcomes:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|-----|-----|-----|-----|-----|-----|------------|------------|------------|------------|-------------|------|
| CO1 | 3 | - | 1 | - | - | - | - | - | - | - | 1 |
| CO2 | 2 | 1 | - | - | - | - | - | - | - | - | 2 |
| CO3 | 2 | - | 1 | 2 | - | - | - | - | - | - | 1 |
| CO4 | 2 | - | 1 | 2 | - | - | - | - | - | - | 1 |
| CO5 | 2 | - | 1 | 2 | - | - | - | - | - | - | 1 |
| CO6 | 2 | - | 1 | 2 | - | - | - | - | - | - | 1 |

COURSE CONTENTS

| Unit | Details | Hrs | References |
|------|---|-----|---|
| 1 | Stereo isomerism Optical isomerism – Optical activity, enantiomerism, diastereoisomerism, meso compounds Elements of symmetry, chiral and achiral molecules DL system of nomenclature of optical isomers, sequence rules, RS system of nomenclature of optical isomers Reactions of chiral molecules (Stereospecific and stereoselective reactions) Racemic modification and resolution of racemic mixture. Asymmetric synthesis: partial and absolute | 08 | Stereochemistry of Organic Compounds" by E L Eliel Stereochemistry of Carbon Compounds (Advanced Chemistry)" by Ernest L Eliel |
| 2 | Geometrical isomerism Nomenclature of geometrical isomers (Cis Trans, EZ, Syn Anti systems) Methods of determination of configuration of geometrical isomers. Conformational isomerism in Ethane, n-Butane and Cyclohexane. Stereo isomerism in biphenyl compounds (Atropisomerism) and conditions for optical activity. | 08 | 1. Introduction to Stereochemistry" by Kurt Mislow |
| 3 | Heterocyclic compounds: Nomenclature and classification Synthesis, reactions and medicinal uses of following compounds/derivatives Pyrrole, Furan, and Thiophene Relative aromaticity and reactivity of Pyrrole, Furan and Thiophene | 09 | Heterocyclic Chemistry by T.L. Gilchrist "Heterocyclic Chemistry" by J A Joule and K Mills Heterocycles in Life and Society: An Introduction to Heterocyclic Chemistry and Biochemistry and the Role of Heterocycles" by Alexander F Pozharskii and Anatoly T Soldatenkov |
| 4 | Synthesis, reactions and medicinal uses of following compounds/derivatives Pyrazole, Imidazole, Oxazole and Thiazole. Pyridine, Quinoline, Isoquinoline, Acridine and Indole. Basicity of pyridine Synthesis and medicinal uses of Pyrimidine, Purine, azepines and their derivatives Structure and medicinal uses of | 7+1 | 1.Name Reactions in Heterocyclic Chemistry" by Jie Jack Li 2.Advances in Heterocyclic Chemistry" by Alan R Katritzky |

| | benzo-fused heterocyclic compounds as | | |
|---|--|-----|--|
| | benzimidazole, benzthiazole, benzopyran | | |
| 5 | Reactions of synthetic importance Metal hydride reduction (NaBH4 and LiAlH4), Clemmensen reduction, Birch reduction, Wolff Kishner reduction. Oppenauer-oxidation and Dakin reaction. Beckmanns rearrangement and Schmidt rearrangement. Claisen-Schmidt condensation Pinacol-Pinacolone, Hofmann, Baeyer-Villiger oxidation, Benzilic acid rearrangement reaction, Suzuki reaction | 6+1 | 1.organic chemistry by clayden, greeves and Warren, carruthers, zweifel, carey & Sundberg 2. Advanced organic chemistry Part A and B by Carey and Sundberg 3.Principles of Org. Synthesis (Science Paperbacks) by R. O. C. Norman |
| 6 | Green synthesis chemistry General synthesis methods of green chemistry Green synthesis of organic, labelled and hybrid compounds, Metal salts, complexes and Metal Organic Frameworks (MOFs) | 05 | |
| | TOTAL | 45 | |

SUBJECT: BP402T. MEDICINAL CHEMISTRY – I (THEORY 45 HOURS)

| Teaching Scheme | Examination Scheme: |
|----------------------|---------------------------------|
| Lectures: 03Hr/Week | In SEM Exam:25 Marks |
| Practical: | End SEM Exam:75 Marks |
| Tutorials: 01Hr/Week | Continuous Assessment: 10 Marks |
| Credits: 4 | Total Marks: 100 Marks |

Scope

This subject is designed to impart fundamental knowledge on the structure, chemistry and therapeutic value of drugs. The subject emphasizes on structure activity relationships of drugs, importance of physicochemical properties and metabolism of drugs. The syllabus also emphasizes on chemical synthesis of important drugs under each class.

Course Objectives:

Upon completion of the course a student shall be able to understand -

Understand the chemistry of drugs with respect to their pharmacological activity. Understand the drug metabolic pathways, adverse effect and therapeutic value of Drugs. Know the Structural Activity Relationship (SAR) of different class of drugs.

Write the chemical synthesis of some drugs.

Course Outcomes:

| CO's | Course Outcomes | Bloom Taxonomy | | |
|------|-----------------|----------------|------------|--|
| | | Level | Descriptor | |

| CO 1 | To remember the various pharmaceutical component classes | 2 | Recall facts & basic concept |
|-------------|--|---|------------------------------------|
| CO 2 | To describe the physicochemical properties, steric aspects of drugs and their metabolic pathways | 2 | Explain ideas or concept |
| CO 3 | To identify the structural requirements of drugs to elicit biological response | 3 | Apply |
| CO 4 | To categorize the drugs based on their mechanism of action and clinical uses | 3 | Apply |
| CO 5 | To design the synthetic routes for medicinal compounds. | 3 | Apply |
| CO 6 | To choose the appropriate medicinal compound for treatment of disease or disorder | 3 | Apply |

Mapping of Course Outcomes to Program Outcomes:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|------------|------------|-----|-----|-----|-----|------------|------------|-----|------------|------|------|
| CO1 | 3 | - | 1 | - | - | - | - | - | - | - | 2 |
| CO2 | 2 | 1 | - | 3 | - | - | - | - | - | - | 2 |
| CO3 | 3 | - | 2 | 2 | - | - | 1 | - | - | - | 1 |
| CO4 | 3 | - | 1 | 2 | - | - | - | - | - | - | 1 |
| CO5 | 2 | 1 | 2 | 2 | - | - | - | - | - | - | 2 |
| CO6 | 3 | - | 1 | 2 | - | - | 1 | - | - | - | 1 |

COURSE CONTENTS

Note: Study of the development of the following classes of drugs, classification, mechanism of action, Structure activity relationship, uses of drugs mentioned in the course. The synthesis of drugs mentioned in bracket [] only needs to be covered.

| Unit | Details | Hours | References |
|------|---|-------|--|
| 1.1 | UNIT-I Introduction to Medicinal Chemistry a) History and development of medicinal chemistry b) Physicochemical properties in relation to biological action Ionization, Solubility, Partition Coefficient, Hydrogen bonding, Protein binding, Chelation, Bioisosterism, Optical and Geometrical isomerism. Ferguson principle c) Drug metabolism Drug metabolism principles - Phase I and Phase II. Factors affecting drug metabolism including stereo chemical aspects. Drug absorption; distribution, metabolism and elimination, Protein binding, Blood brain barrier | 6 | Wilson and Grisvold's Textbook of Organic Medicinal and Pharmaceutical Chemistry by John H. Block, John M. Beale, 7th edition, Lippincott Williams and wilkins, 2004, Ch.2 and 3 Foye's Principles of Medicinal Chemistry, Thomas L. Lemke, David. A. Williams, Wolters Kluwer, 2008, 6th edition, Ch.2, 3, 4 and 10. An Introduction to Medicinal Chemistry, Graham L. Patrick, 3rd edition, Oxford University press, part A-2. |
| 1.2 | Receptors: Types of receptors, Types of forces involved in drug receptor interaction; intracellular cyclic nucleotides and other mediators of biological response, Transduction mechanism. | 5 | An Introduction to Medicinal Chemistry, Graham L. Patrick, 3rd edition, Oxford University press, part C-20. |

| | UNIT-II | | 1. Wilson and Grisvold's |
|---|---|---|---|
| | Drugs acting on Autonomic Nervous System | | textbook of organic medicinal |
| | Adrenergic Neurotransmitters: | | and pharmaceutical Chemistry |
| | 8 | | 1 0 |
| | • Biosynthesis and catabolism of catecholamine. | | by John H.Block, John M.Baala, 7th adition |
| | • Adrenergic receptors (Alpha & Beta) and their | | M.Beale, 7th edition, |
| | distribution. | | Lippincott Williams and |
| | Sympathomimetic agents: SAR of Sympathomimetic | | wilkins, 2004, Ch.15 and 16 |
| | agents | | 2. Foye's principles of |
| | • Direct acting: Nor-epinephrine, Epinephrine, | | medicinal chemistry, Thomas |
| | Phenylephrine*, Dopamine, Methyldopa, Clonidine, | | L.Lemke, David.A. Williams, |
| | Dobutamine, Isoproterenol, Terbutaline, Salbutamol*, | | Wolters Kluwer, 2008, 6th |
| 2 | Bitolterol, Naphazoline, Oxymetazoline and | 9 | edition, Ch.13. |
| | Xylometazoline. | | 3. An introduction to medicinal |
| | • Indirect acting agents: Hydroxyamphetamine, | | chemistry, Graham L.Patrick, |
| | Pseudoephedrine, Propylhexedrine. | | 3rd edition, Oxford University |
| | • Agents with mixed mechanism: Ephedrine, | | press, part C-20. |
| | Metaraminol. Amphetamine | | press, part C-20. |
| | Adrenergic Antagonists: | | |
| | Alpha adrenergic blockers: Tolazoline*, Phentolamine, | | |
| | Phenoxybenzamine, Prazosin, Dihydroergotamine, | | |
| | Methysergide. | | |
| | Beta adrenergic blockers: SAR of beta blockers, | | |
| | Propranolol*, Metibranolol, Atenolol, Betazolol, | | |
| | Bisoprolol, Esmolol, Metoprolol, Labetolol, Carvedilol. | | |
| | UNIT-III | | 1.Wilson and Grisvold's |
| | Cholinergic neurotransmitters: Biosynthesis and | | textbook of organic medicinal |
| | catabolism of acetylcholine. Cholinergic receptors | | and pharmaceutical Chemistry |
| | (Muscarinic & Nicotinic) and their distribution. | | by John H.Block, John |
| | Parasympathomimetic agents: SAR of | | M.Beale, 7th edition, |
| | Parasympathomimetic agents | | Lippincott Williams and |
| | Direct acting agents : Acetylcholine, Carbachol*, | | wilkins, 2004, chapter.17. |
| | Bethanechol, Methacholine, Pilocarpine. | | 2.Foye's principles of |
| | Indirect acting/ Cholinesterase inhibitors (Reversible | | medicinal chemistry, Thomas |
| | & Irreversible): Physostigmine, Neostigmine*, | | L.Lemke, David.A.Williams, |
| | Pyridostigmine, Edrophonium chloride, Tacrine hydrochloride, Ambenonium chloride, Isofluorphate, | | Wolters Kluwer, 2008, 6th |
| | Echothiophate iodide, Parathione, Malathion. | | edition, chapter.12. |
| | Cholinesterase reactivator: Pralidoxime chloride. | | 3.An introduction to medicinal |
| 3 | Cholinergic Blocking agents: SAR of cholinolytic | 9 | |
| | agents | | chemistry, Graham L.Patrick, |
| | Solanaceous alkaloids and analogues: Atropine | | 3rd edition, Oxford University |
| | sulphate, Hyoscyamine sulphate, Scopolamine | | press, part chapter.19. |
| | hydrobromide, Homatropine hydrobromide, Ipratropium | | |
| | bromide*. | | |
| | Synthetic cholinergic blocking agents: Tropicamide, | | |
| | Cyclopentolate hydrochloride, Clidinium bromide, | | |
| | Dicyclomine hydrochloride*, Glycopyrrolate, | | |
| | Methantheline bromide, Propantheline bromide, | | |
| | Benztropine mesylate, Orphenadrine citrate, Biperidine | | |
| | hydrochloride, Procyclidine hydrochloride*, | | |
| | Tridihexethyl chloride, Isopropamide iodide, | | |
| | Ethopropazine hydrochloride | | |
| L | · · · · · · · · · · · · · · · · · · · | 1 | 1] |

| | UNIT-IV | | 1. Wilson and Grisvold's |
|---|---|---|----------------------------------|
| | | | |
| | Drugs acting on Central Nervous System | | textbook of organic medicinal |
| | A. Sedatives and Hypnotics: Benzodiazepines: SAR of | | and pharmaceutical Chemistry |
| | Benzodiazepines, Chlordiazepoxide, Diazepam*, | | by John H.Block, John |
| | Oxazepam, Chlorazepate, Lorazepam, Alprazolam, | | M.Beale, 7th edition, |
| | Zolpidem | | Lippincott Williams and |
| | | | wilkins, 2004, chapters 14 and |
| | Barbiturtes: SAR of barbiturates, Barbital*, | | 15. |
| | Phenobarbital, Mephobarbital, Amobarbital, | | |
| | Butabarbital, Pentobarbital, Secobarbital | | 2.Foye's principles of |
| | Miscelleneous: Amides & imides: Glutethmide. Alcohol | | medicinal chemistry, Thomas |
| | & their carbamate derivatives: Meprobomate, | | L.Lemke, David.A.Williams, |
| | Ethchlorvynol. Aldehyde & their derivatives: Triclofos | | Wolters Kluwer, 2008, 6th |
| | sodium, Paraldehyde. | | edition, chapters 19, 20, 22 and |
| | B. Antipsychotics | | 25. |
| | Phenothiazeines: | | 20. |
| | SAR of Phenothiazeines - Promazine hydrochloride, | | |
| | Chlorpromazine hydrochloride*, Triflupromazine, | | |
| | Thioridazine hydrochloride, Piperacetazine | | |
| 4 | | 9 | |
| | 5 1 | | |
| | Trifluoperazine hydrochloride. | | |
| | Ring Analogues of Phenothiazeines: Chlorprothixene, | | |
| | Thiothixene, Loxapine succinate, Clozapine. Fluro | | |
| | buterophenones: Haloperidol, Droperidol, Risperidone. | | |
| | Beta amino ketones: Molindone hydrochloride. | | |
| | Benzamides: Sulpieride. | | |
| | C. Anticonvulsants: SAR of Anticonvulsants, | | |
| | mechanism of anticonvulsant action | | |
| | Barbiturates: Phenobarbitone, Methabarbital. | | |
| | Hydantoins: Phenytoin*, Mephenytoin, Ethotoin | | |
| | Oxazolidine diones: Trimethadione, Paramethadione | | |
| | Succinimides: Phensuximide, Methsuximide, | | |
| | Ethosuximide* | | |
| | Urea and monoacylureas: Phenacemide, | | |
| | Carbamazepine* | | |
| | Benzodiazepines: Clonazepam | | |
| | Miscellaneous: Primidone, Valproic acid, Gabapentin, | | |
| | Felbamate | | |
| | UNIT-V | | 1.Wilson and Grisvold's |
| | Drugs acting on Central Nervous System | | |
| | General anesthetics: | | textbook of organic medicinal |
| | | | and pharmaceutical Chemistry |
| | Inhalation anesthetics: Halothane*, Methoxyflurane, | | by John H.Block, John |
| | Enflurane, Sevoflurane, Isoflurane, Desflurane. | | M.Beale, 7th edition, |
| | Ultra short acting barbitutrates: Methohexital | | Lippincott Williams and |
| | sodium*, Thiamylal sodium, Thiopental sodium. | | wilkins, 2004, chapters.14, 15, |
| 5 | Dissociative anesthetics: Ketamine hydrochloride.* | 7 | 20 and 22. |
| 3 | Narcotic and non-narcotic analgesics | / | |
| | Morphine and related drugs: SAR of Morphine | | 2. Foye's principles of |
| | analogues, Morphine sulphate, Codeine, Meperidine | | medicinal chemistry, Thomas |
| | hydrochloride, Anilerdine hydrochloride, Diphenoxylate | | L.Lemke, David.A.Williams, |
| | hydrochloride, Loperamide hydrochloride, Fentanyl | | Wolters Kluwer, 2008, 6th |
| | citrate*, Methadone hydrochloride*, Propoxyphene | | edition, chapters.18 and 24. |
| | hydrochloride, Pentazocine, Levorphanol tartarate. | | 3. An introduction to medicinal |
| | ageneration de l'entre de la complianon tartanate. | | chemistry, Graham L. Patrick, |
| | | | |

| Narcotic antagonists: Nalorphine hydrochloride, | | 3rd edition, Oxford University |
|---|----|--------------------------------|
| Levallorphan tartarate, Naloxone hydrochloride. | | press, part D-21. |
| Anti-inflammatory agents: Sodium salicylate, Aspirin, | | |
| Mefenamic acid*, Meclofenamate, Indomethacin, | | |
| Sulindac, Tolmetin, Zomepriac, Diclofenac, Ketorolac, | | |
| Ibuprofen*, Naproxen, Piroxicam, Phenacetin, | | |
| Acetaminophen, Antipyrine, Phenylbutazone. | | |
| TOTAL | 45 | |

SUBJECT: BP403T PHYSICAL PHARMACEUTICS-II (THEORY 45 HOURS)

| Teaching Scheme | Examination Scheme: |
|----------------------|---------------------------------|
| Lectures: 04Hr/Week | In SEM Exam:25 Marks |
| Practical: | End SEM Exam:75 Marks |
| Tutorials: 00Hr/Week | Continuous Assessment: 10 Marks |
| Credits: 4 | Total Marks: 100 Marks |

Scope

This course is designed to impart a fundamental knowledge on the art and science of various unit operations used in pharmaceutical industry.

Course Objectives:

Upon completion of the course a student shall be able to understand:

1. Understand various physicochemical properties of drug molecules in the designing the dosage forms

2. Know the principles of chemical kinetics & to use them for stability testing and determination of expiry date of formulations

3. Demonstrate use of physicochemical properties in the formulation development and evaluation of dosage forms.

Course Outcomes:

| CO's | Course Outcomes | Bloo | m Taxonomy |
|------|---|-------|--------------------------------------|
| | | Level | Descriptor |
| CO 1 | To Explain the concept of colloidal dispersions and general properties dispersed systems | 2 | Explain ideas or concept |
| CO 2 | To Describe the rheological properties of newtonian systems and non newtonian systems and emulsions | 2 | Explain ideas or concept |
| CO 3 | To Explain the stability of flocculated and deflocculated suspensions, emulsions and preservation of emulsions. | 3 | Apply |
| CO 4 | To Describe the concept of particle size and distribution, derived properties, porosity, packing arrangement, densities, bulkiness & flow properties of powders | 1 | Recall facts and basic concept |
| CO 5 | To Explain the stability of drug, factors influencing the chemical degradation of pharmaceutical dosage forms. | 2 | Explain ideas or concept |
| CO 6 | To understand the Effect of various types of solid deformation on formulation design | 3 | Apply |

Mapping of Course Outcomes to Program Outcomes:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|-----|------------|-----|-----|-----|-----|------------|------------|------------|------------|------|------|
| CO1 | 3 | 3 | 3 | - | - | 2 | - | - | 2 | - | 3 |
| CO2 | 2 | 2 | 2 | 2 | - | 1 | - | - | 1 | - | 3 |

| CO3 | 3 | 1 | 2 | - | - | - | - | - | - | - | 3 |
|------------|---|---|---|---|---|---|---|---|---|---|---|
| CO4 | 2 | 1 | 2 | - | - | 2 | - | - | - | - | 2 |
| CO5 | 3 | 2 | 3 | - | - | - | 1 | - | - | - | 1 |
| CO6 | 3 | 2 | 1 | 2 | - | 1 | 1 | - | 1 | - | 2 |

COURSE CONTENTS

RED – Least importance **Green** – New Addition SRNO UNIT HOURS 1. **Colloidal dispersions** 05 Classification of dispersed systems & their general characteristics, size & shapes of colloidal particles, classification of colloids & comparative account of their general properties. Optical, kinetic & electrical properties. Effect of electrolytes, coacervation, peptization & protective action. Intrinsic solubility, phase solubility, solid solutions/ dispersions and application in research. 2. Rheology 10 Rheology: Newtonian systems, law of flow, kinematic viscosity, effect of temperature, non-Newtonian systems, pseudoplastic, dilatant, plastic, thixotropy, thixotropy in formulation and its measurement, determination of viscosity, capillary, falling Sphere, rotational viscometers, Effect of viscosity/ flow on drug formulations Deformation of solids: Plastic and elastic deformation, Heckel equation, Stress, Strain, Elastic Modulus, Effect of various types of solid deformation on formulation design 3. 10 **Coarse dispersion:** Suspension, interfacial properties of suspended particles, Classification of suspending agents and commonly used suspending agents industrially, settling in suspensions, formulation of flocculated and deflocculated suspensions, Controlled Flocculation. Emulsions and theories of emulsification, Classification of emulsifying agents and commonly used emulsifying agents industrially, microemulsion, nanoemulsion and multiple emulsions-An overview; Stability of emulsions, preservation of emulsions, rheological properties of emulsions and emulsion formulation by HLB method. Stability of emulsions and factors affecting it. Different stability concerns in emulsions.

| 4. | Micromeretics: | 10 |
|----|--|----|
| | Particle size and distribution, mean particle size, number and weight distribution, particle number, methods for determining particle size by different methods, counting and separation method, particle shape, specific surface, methods for determining surface area, permeability, adsorption, derived properties of powders, porosity, packing arrangement, densities, bulkiness & flow properties. Advantages and disadvantages of particle size modification of drugs. Importance of molecular size in Pharmaceutical Formulations, Particle size of drugs and electrostatic properties, Particle size of drugs and electrostatic properties. | |
| 5. | Drug stability: | 10 |
| | Reaction kinetics: zero, pseudo-zero, first & second order, units of basic rate constants, determination of reaction order. Physical and chemical factors influencing the chemical degradation of pharmaceutical product: temperature, solvent, ionic strength, dielectric constant, specific & general acid base catalysis, Simple numerical problems. Stabilization of medicinal agents against common reactions like hydrolysis & oxidation. ICH guidelines for stability studies, Accelerated stability testing in expiration dating of pharmaceutical dosage forms. Photolytic degradation and its prevention. Different types of packing and containers and closures to improve drug stability. Effect of processing time (Duration of manufacturing) on drug stability. | |

Reference Books (Latest Editions to be adopted):

Reference Books:

- 12. Martin A, Swarbrick. J, Cammarata A, Physical Pharmacy: Physical Chemical Principles in the Pharmaceutical Sciences, 3 rd edition, BI Waverly. Pvt Ltd, New Delhi, 1993.
- Sinko PJ, Singh Y. Martin's Physical Pharmacy and Pharmaceutical Sciences: Physical Chemical and Biopharmaceutical Principles in the Pharmaceutical Sciences, 6 th edition, Walter Kluer, Philadelphia, 2011
- 14. Carter S.J., Cooper and Gunn's. Tutorial Pharmacy, 6th edition, CBS Publications, New Delhi, 2005
- 15. Cooper and Gun pharmaceutics.
- 16. Lieberman HA, Lachman L, Schwartz JB. Pharmaceutical dosage forms—tablets, Vol.1,2,3/edited by Herbert A. Lieberman, Leon Lachman, Joseph B. Schwartz, 2nd edition, Marcel Dekker Inc., Newyork,1990.
- 17. C.V.S. Subramanyam, J. Thimma settee, Laboratory Manual of Physical Pharmaceutics, 2nd edition, Vallabh Prakashan, Delhi, 2014.
- 18. C.V.S. Subrahmanyam, Textbook of Physical Pharmaceutics, 3rd edition, Vallabh Prakashan, Delhi, 2015

| 19. C.V.S. Subrahmanyam, Essentials of Physical Pharmaceutics, 2 nd edition, Vallabh |
|---|
| Prakashan, Delhi, 2017 |
| 20. Bahl A, Bahl B. S, Tuli G. D, Essentials of Physical Chemistry, 28th edition, S Chand |
| Publications, New Delhi, 2000. |
| 21. Physical Pharmaceutics Shotton, E, London oxford university press. |
| 22. Solid State Properties of Pharmaceutical Materials- Author(s):Stephen R Byrn, |
| George Zografi, Xiaoming (Sean) Chen |

BP403T SUBJECT: PHARMACOLOGY- I

| Teaching Scheme | Examination Scheme: |
|----------------------|---------------------------------|
| Lectures: 03Hr/Week | In SEM Exam:25 Marks |
| Practical: 03Hr/Week | End SEM Exam:75 Marks |
| Tutorials: 01Hr/Week | Continuous Assessment: 10 Marks |
| Credits: 4 | Total Marks: 100 Marks |

Scope:

The main purpose of the subject is to understand what drugs do to the living organisms and how their effects can be applied to therapeutics. The subject covers the information about the drugs, mechanism of action, physiological and biochemical effects (Pharmacodynamics) as well as absorption, distribution, metabolism and excretion (pharmacokinetics) along with the adverse effects, clinical uses, interactions, doses, contraindications and route of administration of different classes of drugs.

CO's Course Outcomes **Bloom Taxonomy** Descriptor Level Understand the history of pharmacology, the CO Recall facts and basic different types of receptors and the action 1 1 concept of Pharmacology potential involved Recall facts and basic The students able to understand the CO Pharmacokinetics and Pharmacodynamics in 1,3 concept of inflammation 2 pharmacology and Apply The students able to understand the basic Recall facts and basic CO pharmacological knowledge in the prevention 1,35, concept of inflammation, 3 and treatment of ANS diseases apply Evaluating The students able to understand the different Recall facts and basic CO neurotransmitters responsible for CNS, 1,3,5 concept of inflammation, 4 apply & Evaluating Recall facts and basic The students able to understand the basic CO concepts of using anesthesia in different 1,3,5 concept of inflammation, 5 conditions apply & Evaluating The students able to understand the concepts Recall facts and basic CO opioids, drug tolerance and drug abuse 3 concept of inflammation, 6 apply & Evaluating

Course Objectives:

Mapping of Course Outcomes to Program Outcomes:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|------------|------------|------------|-----|------------|------------|------------|------------|------------|------------|------|------|
| CO1 | 3 | - | 2 | 1 | - | 1 | 2 | 1 | 3 | - | 3 |
| CO2 | 3 | - | 2 | 1 | - | 1 | 2 | 1 | 2 | - | 3 |
| CO3 | 3 | - | - | 1 | 2 | 1 | 3 | 1 | 3 | - | 3 |
| CO4 | 3 | 2 | - | 1 | - | 1 | 2 | - | 2 | - | 3 |
| CO5 | 3 | 2 | - | 1 | - | 1 | 2 | - | 2 | - | 3 |
| CO6 | 3 | 2 | - | 1 | - | 1 | 2 | - | 2 | - | 3 |

COURSE CONTENTS (THEORY)

| Unit | Details | Hours |
|------|--|--------------------|
| 1 | General Pharmacology a. History of the pharmacy Introduction to Pharmacology Definition, Historical landmarks and scope of pharmacology, Nature and source of drugs, classical methods of drug research, Laws and regulations, Essential drugs concept and Routes of drug administration, Agonists, antagonists (competitive and noncompetitive), spare receptors b. Pharmacokinetics Membrane transport, Absorption, Distribution, Metabolism and Excretion of drugs. Enzyme induction, Enzyme inhibition, Introduction to kinetics of elimination. | 8+ <mark>3</mark> |
| 2 | General Pharmacology a. Pharmacodynamics: Principles and mechanisms of drug action. Receptor theories and classification of receptors, regulation of receptors. Drug receptors interactions, Signal transduction mechanisms, G-protein– coupled receptors, Ion channel receptors, Trans-membrane enzyme linked receptors, JAK-STAT binding receptors and receptors that regulate transcription factors, Dose response relationship, Therapeutic index, Agonists, Antagonists (competitive and non-competitive), Combined effects of drugs and Factors modifying drug action. b. Adverse drug reactions: Addiction, Tolerance, Dependence, Tachyphylaxis, Idiosyncrasy, Allergy (explain with suitable examples). Topics related with demonstration of pharmacokinetics and Pharmacodynamics parameters in detail c. Drug interactions: Pharmacokinetic and pharmacodynamic drug interactions, concept of pharmacogenomics/-genetics in drug action d. Drug discovery and clinical evaluation of new drugs: Introduction to drug discovery, Preclinical evaluation and Clinical trials, Introduction to Pharmacovigilance, role of pharmacovigilance activity in ADR monitoring, ADR Form filling | 10+ <mark>6</mark> |
| 3 | Pharmacology of drugs acting on Peripheral Nervous System Introduction to Autonomic Nervous System, Parasympathomimetics, Parasympatholytics, Sympathomimetics and Sympatholytics. Neuromuscular blocking agents and skeletal muscle relaxants (peripheral). Local anaesthetic agents. Drugs used in myasthenia gravis and glaucoma | 10 |

| 4 | Pharmacology of drugs acting on central nervous system Neurohumoral transmission in the C.N.S Special emphasis to be given on importance of various neurotransmitters like with GABA, Glutamate, Glycine, Serotonin, Dopamine. General anaesthetics and pre-anaesthetics Sedatives, Hypnotics and Centrally acting muscle relaxants Anti-epileptics Alcohol and Disulfiram | 10 |
|---|---|---------------------------|
| 5 | Pharmacology of drugs acting on Central Nervous System Psychopharmacological agents: Antipsychotics, Antidepressants, Anti- anxiety agents, anti-manics and Hallucinogens Drugs used in Parkinson's disease and Alzheimer's disease CNS stimulants and Nootropics Opioid analgesics and antagonists (including addiction, abuse, tolerance and dependence) | 7 |
| | TOTAL | 45+ <mark>9</mark> =54 |

REFERENCES:

1. Rang H. P., Dale M. M., Ritter J. M., Flower R. J., Rang and Dale's Pharmacology, Churchil Livingstone Elsevier.

2. Katzung B. G., Masters S. B., Trevor A. J., Basic and clinical pharmacology, Tata Mc Graw-Hill

3. Goodman and Gilman's, The Pharmacological Basis of Therapeutics

4. Marry Anne K. K., Lloyd Yee Y., Brian K. A., Robbin L.C., Joseph G. B., Wayne A. K., Bradley R.W., Applied Therapeutics, The Clinical use of Drugs, The Point Lippincott Williams & Wilkins

5. Mycek M.J, Gelnet S.B and Perper M.M. Lippincott's Illustrated Reviews-Pharmacology

6. K.D.Tripathi. Essentials of Medical Pharmacology, JAYPEE Brothers Medical Publishers (P) Ltd, New Delhi.

7. Sharma H. L., Sharma K. K., Principles of Pharmacology, Paras medical publisher

8. Modern Pharmacology with clinical Applications, by Charles R. Craig & Robert,

9. Ghosh MN. Fundamentals of Experimental Pharmacology. Hilton & Company, Kolkata. 56

10. Barar, F.S.K., Essentials of Pharmacotherapeutics; S. Chand and Company, New Delhi.

11. A textbook of Pathophysiology, Bodhankar, SL and Vyawahare, NS, NiraliPrakashan, Pune.

12. Das, M. M. and Dutta S. K. : R. Ghosh, Modern Concepts on pharmacology and Therapeutics, (HILTON and Co. Calcutta)

13. Satoskar, R.S. and Bhandarkar S.D. Pharmacology and Pharmacotherapeutics (Popular Prakashan, Bombay).

14. Craig, C.R. and Stitzel, B.E.; Modern Pharmacology, Little Brown and Co, Boston.

15. JamesCrossland. Lewis, s Pharmacology Basis of Therapeutics, Pergamon Press, New York.

16. Harrison's Principle and Practice of Medicine, 18th Edition, Churchill, Livingston, London.

- 17. Roger and Walker. Clinical Pharmacy and Therapeutics, Churchill, Livingston, London.
- 18. Dipiro Joseph L. A pathphysiological Approach, Elsevier.
- 19. Davidson's Principle of Internal Medicine, McGraw-Hill companies.
- 20. Guyton AC. Textbook of medical Physiology. W. B. Sanders CO., Philadelphia, USA.
- 21. Chatterjee, C.C., Human Physiology. Medical Allied Agency, Kolkata.
- 22. Ganong, W.F., Review of Medical Physiology. Prentice-Hall International, London

SUBJECT: BP405T. Pharmacognosy and Phytochemistry-I (Theory) (THEORY 45 HOURS)

| Teaching Scheme | Examination Scheme: |
|----------------------|---------------------------------|
| Lectures: 03Hr/Week | In SEM Exam:25 Marks |
| Practical: | End SEM Exam:75 Marks |
| Tutorials: 01Hr/Week | Continuous Assessment: 10 Marks |
| Credits: 4 | Total Marks: 100 Marks |

Scope

The subject involves the fundamentals of Pharmacognosy like scope, classification of crude drugs, their identification and evaluation, phytochemicals present in them and their medicinal properties.

Course Objectives: Upon completion of the course, the student shall be able

- 1. To know the techniques in the cultivation and production of crude drugs
- 2. To know the crude drugs, their uses and chemical nature
- 3. To know the evaluation techniques for the herbal drugs
- 4. To carry out the microscopic and morphological evaluation of crude drugs
- 5. To know the about the metabolites
- 6. To know about marine drugs and their importance

Course Outcomes:

| CO's | Course Outcomes | Bloo | m Taxonomy |
|-------------|---|-------|---------------|
| | | Level | Descriptor |
| CO 1 | To know the techniques in the cultivation and production of crude drugs | 2 | Apply |
| CO 2 | To know the crude drugs, their uses and chemical nature | 3 | Explain ideas |
| | | 5 | or concept |
| CO 3 | To know the evaluation techniques for the herbal drugs | 3 | Apply |
| CO 4 | To carry out the microscopic and morphological evaluation of crude | 2 | Apply |
| 0.0.4 | drugs | 2 | дрргу |
| CO 5 | To know the about the metabolites | 1 | To understand |
| | | 1 | and use |
| CO 6 | To know about marine drugs and their importance | 2 | Apply |

Mapping of Course Outcomes to Program Outcomes:

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
|-----|---|---|---|---|---|---|---|---|---|----|----|
| CO1 | 3 | 2 | 2 | 3 | | | | | 2 | 2 | 3 |

| CO2 | 3 | 1 | | | | 1 | 3 |
|-----|---|---|---|--|--|---|---|
| CO3 | 3 | 1 | 3 | | | 2 | 3 |
| CO4 | 3 | | 2 | | | 2 | 3 |
| CO5 | 3 | 1 | 2 | | | 2 | 3 |
| CO6 | 3 | 1 | 2 | | | 2 | 3 |

COURSE CONTENTS

| Unit | Details | Hours | | | | |
|------|--|-------------|--|--|--|--|
| | Introduction to Pharmacognosy: (a) Definition, history, scope and development of Pharmacognosy | | | | | |
| | (b) Sources of Drugs – Plants, Animals, Marine & Tissue culture | | | | | |
| | (c) Organized drugs, unorganized drugs (dried latex, dried juices, dried extracts, gums and mucilages, oleoresins and oleo- gum -resins). | | | | | |
| 1 | Classification of drugs: Alphabetical, morphological, taxonomical, chemical, pharmacological, chemo and sero taxonomical classification of drugs Quality control of Drugs of Natural Origin: Adulteration of drugs of natural origin. Evaluation by organoleptic, microscopic, physical, chemical and biological methods and properties. | 10+3= 13 | | | | |
| | • Quantitative microscopy of crude drugs including lycopodium spore method, leaf constants, camera lucida and diagrams of microscopic objects to scale with camera lucida. | | | | | |
| | Deterioration of crude drugs, its eradication and prevention. Macro- and microscopic identification, therapeutic value, toxicity, contra- indications, drug- Herb interactions. Herbal Monographs. (Philadelphia University Faculty of pharmacy Department of pharmaceutical | | | | | |
| | science First semester.) Cultivation, Collection, Processing and storage of drugs of natural origin: | | | | | |
| | Cultivation, Collection, Processing and storage of drugs of natural origin. Cultivation and Collection of drugs of natural origin | | | | | |
| 2 | • Factors influencing cultivation of medicinal plants. | 10-2= | | | | |
| | • Plant hormones and their applications. | 08 | | | | |
| | • Polyploidy, mutation and hybridization with reference to medicinal plants | | | | | |
| | Conservation of medicinal plants | | | | | |
| | Plant tissue culture: | | | | | |
| - | Biotechnology in pharmaceutical Sciences perspective: Biology in drug discovery; | 07 | | | | |
| 3 | Historical development of plant tissue culture, types of cultures, Nutritional requirements, growth and their maintenance. Traditional drug discovery vs rational | | | | | |
| | drug discovery; rational drug discovery pipeline | | | | | |

| | Natural product Fermentation, isolation and analysis | |
|---|---|----|
| | • Applications of plant tissue culture in pharmacognosy. | |
| | Edible vaccines | |
| 4 | Plant description, morphology and anatomy: Leaves, Roots, Barks, Wood, Flowers, Fruits, Seeds, subterranean organs Introduction to secondary metabolites: Definition, classification, properties and test for identification of Alkaloids, Glycosides, Flavonoids, Tannins, Volatile oil and Resins | 09 |
| | Study of biological source, chemical nature and uses of drugs of natural origin containing following drugs Plant Products: Fibers - Cotton, Jute, Hemp Hallucinogens, Teratogens, Natural allergens | |
| | Primary metabolites: History of biosynthetic study on natural products | |
| 5 | General introduction, detailed study with respect to chemistry, sources, preparation, evaluation, preservation, storage, therapeutic used and commercial utility as Pharmaceutical Aids and/or Medicines for the following Primary metabolites: Carbohydrates: Acacia, Agar, Tragacanth, Honey Proteins and Enzymes: Gelatin, casein, proteolytic enzymes (Papain, bromelain, serratiopeptidase, urokinase, streptokinase, pepsin). Lipids (Waxes, fats, fixed oils): General methods of extraction of lipids. Castor oil, Chaulmoogra oil, Shark liver oil and Cod liver oil, Wool Fat, Bees Wax Marine Drugs: Novel medicinal agents from marine sources a) Cardiovascular agents and b) Anti | 08 |
| | cancer agents | 45 |
| | TOTAL | 45 |

BP406P. MEDICINAL CHEMISTRY – I (Practical) 4 Hours / Week (PRACTICAL 60 HOURS)

| Teaching Scheme | Examination Scheme: |
|----------------------|------------------------|
| Lectures: | In SEM Exam:15 Marks |
| Practical: 04Hr/Week | End SEM Exam:35 Marks |
| Tutorials: | Continuous Assessment: |
| Credits: 2 | Total Marks: 50 Marks |

Course Outcomes:

| CO's | Course Outcomes | Bloo | loom Taxonomy | | |
|------|---|-------|--------------------------------------|--|--|
| | | Level | Descriptor | | |
| CO 1 | To recall the basic requirements for synthesis and assay of drugs | 2 | Recall facts and basic concept | | |
| CO 2 | To explain the techniques involved in isolation and purification of drugs and intermediates | | Explain ideas or concept | | |

| CO 3 | To synthesize, characterize and purify medicinal compounds and intermediates | 3 | Apply |
|------|--|---|-------|
| CO 4 | To analyze the selected drugs present in dosage forms and to determine the percentage purity | 2 | Apply |
| CO 5 | To determine the physicochemical property of drugs and draw its importance | 2 | Apply |
| CO 6 | | 3 | Apply |

Mapping of Course Outcomes to Program Outcomes:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|------------|------------|------------|-----|------------|-----|------------|------------|------------|------------|------|-------------|
| CO1 | 3 | - | 1 | - | - | - | - | - | - | - | 3 |
| CO2 | 2 | 2 | 2 | - | - | - | - | - | - | - | 2 |
| CO3 | 2 | - | 1 | 2 | - | 2 | - | - | - | - | 1 |
| CO4 | 2 | 2 | 1 | 2 | - | - | - | - | - | - | 1 |
| CO5 | 2 | - | 2 | 2 | - | - | - | - | - | - | 2 |
| CO6 | 2 | 3 | 1 | 2 | - | 2 | - | - | - | - | 1 |

COURSE CONTENT

| Sr. No. | Name of Experiment | Duration | References | | | | | |
|------------|------------------------------|--|---|--|--|--|--|--|
| I Prepa | aration of drugs/ inter | mediates | | | | | | |
| 1 | 1,3-pyrazole | 4 | Vogel A.I., Vogel's textbook of Practical Organic Chemistry, 5th edition, Pearson Publishing House, India, 1989 Finar I. L., Organic Chemistry, Vol. II, 4 th edition, Pearson Publishing House, Longman, 1963 | | | | | |
| 2 | 1,3-oxazole | Vogel A.I., Vogel's textbook of Practical Organic Chemistry, 5th edition, Pearson Publishing House, | | | | | | |
| 3 | Benzimidazole | 4 | Vogel A.I., Vogel's textbook of Practical Organic Chemistry, 5 th edition, Pearson Publishing House, India, 1989 | | | | | |
| 4 | Benztriazole | 4 | Vogel A.I., Vogel's textbook of Practical Organic Chemistry, 5 th edition, Pearson Publishing House, India, 1989 | | | | | |
| 5 | 2,3- diphenyl quinoxaline | 4 | Vogel A.I., Vogel's textbook of Practical Organic Chemistry, 5 th edition, Pearson Publishing House, India, 1989 Finar I. L., Organic Chemistry, Vol. II, 4 th edition, Pearson Publishing House, Longman, 1963 | | | | | |
| 6 | Benzocaine | 4 | Vogel A.I., Vogel's textbook of Practical Organic Chemistry, 5th edition, Pearson Publishing House, India, 1989 | | | | | |
| 7 | Phenytoin | 4 | Vogel A.I., Vogel's textbook of Practical Organic Chemistry, 5th edition, Pearson Publishing House, India, 1989 | | | | | |

| 8 | Phenothiazine | 4 | Vogel A.I., Vogel's textbook of Practical Organic Chemistry, 5th edition, Pearson Publishing House, India, 1989 | | | | | |
|---------|--|----|---|--|--|--|--|--|
| 9 | Barbiturate | 4 | Vogel A.I., Vogel's textbook of Practical Organic Chemistry, 5th edition, Pearson Publishing House, India, 1989 | | | | | |
| II Assa | y of drugs | | | | | | | |
| | Chlorpromazine | 3 | Indian Pharmacopia, 2018, Vol.II, Pg.No.1599 -1601 | | | | | |
| | Phenobarbitone | 3 | Indian Pharmacopia, 2018, Vol.II, Pg.No.2899 -2902 | | | | | |
| | Atropine | 3 | Indian Pharmacopia, 2018, Vol.II, Pg.No.1296-1300 | | | | | |
| | Ibuprofen | 3 | Indian Pharmacopia, 2018, Vol.II, Pg.No.2261-2265 | | | | | |
| | Aspirin | 3 | Indian Pharmacopia, 2018, Vol.II, Pg.No.1277 | | | | | |
| | Furosemide | 3 | Indian Pharmacopia, 2018, Vol.II, Pg.No.2133 -2135 | | | | | |
| ш | Determination of Partition coefficient for any two drugs | 6 | Wilson and Grisvold's textbook of organic medicinal and pharmaceutical Chemistry by John H.Block, John M.Beale, 7th edition, Lippincott Williams and Wilkins, 2004 | | | | | |
| IV | TLC technique for monitoring the reaction and purification of synthesized compounds | 4 | Vogel A.I., Vogel's textbook of Practical Organic Chemistry, 5th edition, Pearson Publishing House, India, 1989 | | | | | |
| | Total | 60 | | | | | | |

Reference Books (Latest Editions to be adopted):

- 1. Beale J. M., Block J. H., Wilson and Gisvold's Textbook of Organic medicinal and Pharmaceutical Chemistry, 20th edition, Lippincott Williams & Wilkins Publishers, 2004.
- 2. Lemke T. L., Williams D. A., Roche V. F., Zito., S. W., Foye's Principles of Medicinal Chemistry, 7 th edition, Lippincott Williams and Wilkins Publishers, 2001
- **3.** Abraham D. J., Burger's Medicinal Chemistry and Drug Discovery, Vol I to IV, 6th edition, John Wiley and Sons, Inc., Publication, 2003
- **4.** Smith H. J., Smith and Williams' Introduction to Principles of Drug Design and Action, 4 th edition, Taylor and Francis Publications, CRC Press, 2005
- 5. Remington, The Science and Practice of Pharmacy, 21st edition, Lippincott Williams and Wilkins Publication, 2005
- 6. Martindale: The Extra Pharmacopoeia, Pharmaceutical Press, 2008
- 7. Finar I. L., Organic Chemistry, Vol. II, 4 th edition, Pearson Publishing House, Longman, 1963
- 8. Lednicer D., The Organic Chemistry of Drug Synthesis, Vol. 1-5, Wiley-Interscience, 2007
- 9. Indian Pharmacopoeia
- **10.** Vogel A.I., Vogel's textbook of Practical Organic Chemistry, 5th edition, Pearson Publishing House, India, 1989

Note: Green color indicate the additional point in syllabus.

BP 407P -PHYSICAL PHARMACEUTICS-II(Practical) 4 Hours/week

| CO's | Course Outcomes | Bloom Taxonomy | | | | | | | | |
|---|---|----------------|--------------------------------|--|--|--|--|--|--|--|
| | | Level | Descriptor | | | | | | | |
| CO 1 | To choose a good suspending agent to formulate a stable suspension | 2 | Explain ideas or concept | | | | | | | |
| CO 2 | To interpret the shelf life of a given formulation by accelerated stability studies | 2 | Explain ideas or concept | | | | | | | |
| CO 3 | To make use of derived and flow properties of powders to ensure a stable solid formulation. | 3 | Apply | | | | | | | |
| CO 4 | To determine the reaction rate constant of first order. | 3 | Apply | | | | | | | |
| CO 5 | To determine the viscosity using viscometer | 3 | Apply | | | | | | | |
| CO 6 | To determine the reaction rate constant of second order. | 3 | Apply | | | | | | | |
| Mapping of Course Outcomes to Program Outcomes: | | | | | | | | | | |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|------------|------------|-----|-----|------------|------------|------------|------------|------------|------------|------|-------------|
| CO1 | 3 | 2 | 1 | 3 | - | 2 | - | - | 2 | - | 3 |
| CO2 | 2 | 2 | 1 | 3 | - | 1 | - | - | 1 | - | 3 |
| CO3 | 3 | 1 | 2 | 2 | - | - | - | - | - | - | 3 |
| CO4 | 2 | 1 | 2 | 3 | - | 2 | - | - | - | - | 2 |
| CO5 | 3 | 2 | 3 | 3 | - | - | 1 | - | - | - | 1 |
| CO6 | 3 | 1 | 1 | 2 | - | 1 | 1 | - | 1 | - | 2 |

- 1. Determination of particle size, particle size distribution using sieving method
- 2. Determination of particle size, particle size distribution using Microscopic method
- 3. Determination of bulk density, true density and porosity
- 4. Determine the angle of repose and influence of lubricant on angle of repose
- 5. Determination of viscosity of liquid using Ostwald's viscometer
- 6. Determination sedimentation volume with effect of different suspending agent
- 7. Determination sedimentation volume with effect of different concentration of single suspending agent
- 8. Determination of viscosity of semisolid by using Brookfield viscometer
- 9. Determination of reaction rate constant of first order.
- 10. Determination of reaction rate constant of second order

Reference Books (Latest Editions to be adopted):

- 1. Physical Pharmacy by Alfred Martin
- 2. Tutorial Pharmacy by Cooper and Gunn.
- 3. Stocklosam J. Pharmaceutical Calculations, Lea & Febiger, Philadelphia.
- 4. Liberman H.A, Lachman C., Pharmaceutical Dosage forms, Tablets, Volume-1 to 3, MarcelDekkar Inc.
- 5. Liberman H.A, Lachman C, Pharmaceutical Dosage forms. Disperse systems, volume
- 1, 2, 3. Marcel Dekkar Inc.

6. Physical Pharmaceutics by Ramasamy C and ManavalanR.

7. Physical Pharmaceutics by C.V.S. Subramanyam

8. Test book of Physical Phramacy, by Gaurav Jain & Roop K. Khar.

9. Practical Pharmaceutics-An International Guideline for the Preparation, Care and Use

of Medicinal Products- Editors: Yvonne Bouwman-Boer, V'Iain Fenton-May, Paul Le Brun

BP 408P PHARMACOLOGY-I (Practical) 4 Hours / Week (PRACTICAL 60 HOURS)

| Teaching Scheme | Examination Scheme: |
|----------------------|------------------------|
| Lectures: | In SEM Exam:15 Marks |
| Practical: 04Hr/Week | End SEM Exam:35 Marks |
| Tutorials: | Continuous Assessment: |
| Credits: 2 | Total Marks: 50 Marks |

Course Outcomes:

| CO's | Course Outcomes | Blo | om Taxonomy |
|---------|---|-------|--------------------------------|
| | | Level | Descriptor |
| CO 1 | To study about the Introduction to experimental pharmacology, commonly used instruments in experimental pharmacology, Study of common laboratory animals. | 1 | Recall facts and basic concept |
| CO 2 | To study about the Maintenance of laboratory animals as per CPCSEA guidelines, Common laboratory techniques. Blood withdrawal, serum and plasma separation, anesthetics and euthanasia used for animal studies, Study of different routes of drugs administration in mice/rats. | 2 | Explain ideas or concept |
| CO 3 | To study about the Study of effect of hepatic microsomal enzyme inducers on the phenobarbitone sleeping time in mice, Effect of drugs on ciliary motility of frog oesophagus, Effect of drugs on rabbit eye. | 3 | Explain ideas or concept |
| CO 4 | To study about the Effects of skeletal muscle relaxants using rota- rod apparatus, Effect of drugs on locomotor activity using actophotometer, Anticonvulsant effect of drugs by MES and PTZ method | 3 | Explain ideas or concept |
| CO 5 | Study of stereotype and anti-catatonic activity of drugs on rats/mice, Study of anxiolytic activity of drugs using rats/mice. | 3 | Explain ideas or concept |
| CO 6 | Study of local anesthetics by different methods | 3 | Explain ideas or concept |

Mapping of Course Outcomes to Program Outcomes:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|-----|------------|-----|-----|-----|-----|------------|------------|------------|------------|------|------|
| CO1 | 3 | - | - | 2 | - | - | - | - | - | - | 3 |
| CO2 | 3 | - | - | 2 | - | - | - | - | - | - | 3 |
| CO3 | 3 | - | - | 2 | - | - | - | - | - | - | 3 |
| CO4 | 3 | - | - | 2 | - | - | - | - | - | - | 3 |
| CO5 | 3 | - | - | 2 | - | - | - | - | - | - | 3 |
| CO6 | 3 | - | - | 2 | - | - | - | - | - | - | 3 |

- 1. Introduction to experimental pharmacology.
- 2. Commonly used instruments in experimental pharmacology.
- 3. Study of common laboratory animals.
- 4. Maintenance of laboratory animals as per CPCSEA guidelines.
- 5. Common laboratory techniques. Blood withdrawal, serum and plasma separation, anesthetics and euthanasia used for animal studies.
- 6. Study of different routes of drugs administration in mice/rats.
- 7. Study of effect of hepatic microsomal enzyme inducers on the phenobarbitone sleeping time in mice.
- 8. Effect of drugs on ciliary motility of frog oesophagus
- 9. Effect of drugs on rabbit eye.
- 10. Effects of skeletal muscle relaxants using rota-rod apparatus.
- 11. Effect of drugs on locomotor activity using actophotometer.
- 12. Anticonvulsant effect of drugs by MES and PTZ method.
- 13. Study of stereotype and anti-catatonic activity of drugs on rats/mice.
- 14. Study of anxiolytic activity of drugs using rats/mice.
- 15. Study of local anesthetics by different methods

Reference Books (Latest Editions to be adopted):

- 1. Ghosh MN. Fundamentals of Experimental Pharmacology. Hilton &Company, Kolkata. Kulkarni SK. Handbook of experimental pharmacology. Vallabh Prakashan.Burn JH. Practical Pharmacology Blackwell Scientific, Oxford London.
- 2. Jaju BP. Pharmacology: A Practice Exercise Book, Jaypee Brothers, New Delhi.
- 3. Sheth UK, Dadkar NK and Kamat UG. selected topics in experimental pharmacology, (Kothari Book Depot, Mumbai)
- 4. Perry W.L.M. Pharmacological Experiments on Isolated Preparation, E&S Livingstone, London.
- 5. Goyal R. K., Practicals in Pharmacology, B. S. Shah Prakashan, Ahemadabad

BP409P PHARMACOGNOSY AND PHYTOCHEMISTRY-I (Practical) (PRACTICAL 60 HOURS)

| Teaching Scheme | Examination Scheme: |
|----------------------|------------------------|
| Lectures: | In SEM Exam:15 Marks |
| Practical: 04Hr/Week | End SEM Exam:35 Marks |
| Tutorials: | Continuous Assessment: |
| Credits: 2 | Total Marks: 50 Marks |

Scope

The subject involves the fundamentals of Pharmacognosy and phytochemistry-I like chemical test, leaf const, microscopic particle size measurement, ash value, extractive value, moisture content

Course Objectives: Upon completion of the course, the student shall be able

- 1. To perform chemical test
- 2. To know leaf constant
- 3. To determine size of microscopic particle
- 4. To determine ash value

- 5. To determine extractive value
- **6.** To determine moisture content

Course Outcomes:

| CO's | Course Outcomes | Bloom Taxonomy | | | |
|-------------|--|----------------|--------------------------------|--|--|
| | | Level l | Descriptor | | |
| CO 1 | To perform chemical test | 1 | Recall facts and basic concept | | |
| CO 2 | To know leaf constant, | 2 | Explain ideas or concept | | |
| CO 3 | To determine size of microscopic particle | 3 | Apply | | |
| CO 4 | To determine ash value, moisture content, extractive value | 2 | Apply | | |
| CO 5 | To Prepare TLC | 2 | Apply | | |
| CO 6 | To know various type of treatment and its uses and application | 3 | Explain ideas or concept | | |

Mapping of Course Outcomes to Program Outcomes:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|------------|------------|-----|-----|-----|-----|------------|------------|------------|------------|-------------|------|
| CO1 | 3 | | | | | | | | | | 3 |
| CO2 | 3 | | | 2 | | | | | | | 3 |
| CO3 | 3 | | | 2 | | | | | | | 3 |
| CO4 | 3 | | | | | | | | | | 3 |
| CO5 | 3 | | | | | | | | | | 3 |
| CO6 | 3 | | | 2 | | | | | | | 3 |

COURSE CONTENT

| Sr. | Name of Experiment | Duration |
|-----|---|----------|
| No. | | |
| 1. | Analysis of crude drugs by chemical tests: (i) Tragaccanth (ii) Acacia (iii) Agar (iv) Gelatin (v) starch (vi) Honey (vii) Castor oil | 4 |
| 2. | Determination of stomatal number and index | 4 |
| 3. | Determination of vein islet number, vein islet termination and palisade ratio. | 4 |
| 4. | Determination of size of starch grains, calcium oxalate crystals by eye piece micrometer | 4 |
| 5. | Determination of Fiber length and width | 4 |
| 6. | Determination of number of starch grains by Lycopodium spore method | 4 |
| 7. | Determination of Ash value | 4 |
| 8. | Determination of Extractive values of crude drugs | 4 |
| 9. | Determination of moisture content of crude drugs | 4 |
| 10. | Determination of swelling index and foaming index | 4 |

| 11. | Preparative TLC | 4 |
|-----|--|---|
| 12. | Demonstration of HPTLC | 4 |
| 13. | Demo of Panchakarma treatment (Ayurvedic treatment Hospital visit) | 4 |

BP207MLC – FUNCTIONAL ENGLISH II (Total No. of Hours: 50) Total No. of Hours: 50

| | 50) Total No. 01 Hours: 50 |
|-----------------------------|--|
| Teaching Scheme | Examination Scheme |
| Lectures: 03 hrs. per week | Term End Exam: 25 Marks |
| Practical: 00 hrs. per week | Continuous Internal Assessment: 75 Marks |
| Credit: 0 | Total: 100 Marks |

Course Objectives:

- to enable the learner to communicate effectively and appropriately in real-life situations
- to develop and integrate the use of listening, speaking, reading and writing skills in reality
- to enrich receptive and productive skills of the learners

Course Outcomes (CO's):

The Advanced Learners will be able to:

| CO's | Course Outcomes | Bloom's Taxonomy | | |
|------|---|-------------------------|------------|--|
| COS | Course Outcomes | | Descriptor | |
| CO 1 | ✓ apply the linguistic parameters learnt through listening skill activities effectively | 3 | Apply | |
| CO 2 | ✓ critically listen and interpret ideas or perspectives | 3 | Apply | |
| CO 3 | ✓ make effective presentation and participate in discussions | 3 | Apply | |
| CO 4 | \checkmark read, understand, communicate and respond to a message promptly | 3 | Apply | |
| CO 5 | \checkmark analyse, prepare, plan and describe through written form accurately | 3 | Apply | |
| CO 6 | ✓ evaluate listening, speaking, reading and writing skills achieved respectively | 3 | Apply | |

Course Content:

| Unit | Content | No. of hrs. |
|------|--|-------------|
| 1. | Good Memories People; childhood; memories | 03 |
| 2. | Life in the City Transportation; transportation problems; city services | 03 |

| 3. | Making Changes Houses and apartments; lifestyle changes; wishes | 03 |
|-----|--|----|
| 4. | Have you ever tried it? Food; recipes; cooking instructions; cooking methods | 03 |
| 5. | Hit the road! Travel; vacations; plans | 03 |
| 6. | Sure! I'll do it. Complaints; household chores; requests; excuses; apologies | 03 |
| 7. | What do you use this for? Technology; instructions | 03 |
| 8. | Time to celebrate! Holidays; festivals; customs; celebrations | 04 |
| 9. | Only time will tell. Life in the past, present, and future; changes and contrasts; consequences | 03 |
| 10. | I like working with people. Abilities and skills; job preferences; personality traits; careers | 03 |
| 11. | It's really worth seeing! Landmarks and monuments; world knowledge | 03 |
| 12. | It's a long story. Storytelling; unexpected recent past events | 03 |
| 13. | That's entertainment! Entertainment; movies and books; reactions and opinions | 03 |
| 14. | Now I get it! Nonverbal communication; gestures and meaning; signs; drawing conclusions | 03 |
| 15. | I wouldn't have done that. Money; hopes; predicaments; speculations | 03 |
| 16. | Making excuses Requests; excuses; invitations | 04 |
| | Total no. of training hours: | 50 |

Prescribed Text Book:

| S. No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|--------|---|----------------------|--|------------------------|
| 1. | Jack C Richards with Jonathan Hull and Susan Proctor –1 | Interchange (Book 2) | Cambridge University Press, Fifth Edition | 2019 |

Reference Books:

| S. No. | Author(s) | Author(s)Title of the BookPubli | | Year of Publication |
|--------|----------------------------|---|--|------------------------|
| 1. | Jack C. Richards | Interchange (Book 2) | Cambridge University Press | 2015 |
| 2. | Raymond Murphy | Essential EnglishCambridge University Press,GrammarSecond Edition | | 2016 |
| 3. | Jack C. Richards | Interchange (Book 2) | Cambridge University Press | 2016 |
| 4. | Barun K Mitra | Effective Technical Communication | Oxford University Press | 2017 |
| 5. | University of Cambridge | BEC Preliminary 1 (Exam Papers with answers) | Cambridge University Press | 2010 |
| 6. | Lin Lougheed | Barron'sall-books-in- one IELTS Superpack | Barrons Educational Services, Fifth Edition | 2020 |

Web URL's for reference:

- 1. www.onestopenglish.com
- 2. www.britishcouncil.org
- 3. www.learnenglishtoday.com
- 4. www.talkenglish.com
- 5. www.bogglesworldesl.com
- 6. www.learnenglish.britishcouncil.org/skills/listening/b1-listening
- 7. www.englishcentral.com/browse/videos?setLanguage=en
- 8. www.dialectsarchive.com/

Evaluation Criteria:

Continuous Internal Assessment: 75 Marks

CIA I: Listening Skill Rubrics

| Comprehension | rehension Note-making | | Concentration | Feedback | Total Marks |
|---------------|-----------------------|--|---------------|----------|-------------|
| | | | | | |

| 5 | 5 | 5 | 5 | 5 | 25 | |
|---|---|---|---|---|----|--|
| | | | | | | |

CIA II: Speaking Skill Rubrics

| Pronunciation | Fluency | Vocabulary | Grammar | Interaction | Total Marks |
|---------------|---------|------------|---------|-------------|-------------|
| 5 | 5 | 5 | 5 | 5 | 25 |

CIA III: Reading Skill Rubrics

| Comprehension | Vocabulary | Inference | Speed | Critical thinking | Total Marks |
|---------------|------------|-----------|-------|-------------------|-------------|
| 5 | 5 | 5 | 5 | 5 | 25 |

Term End Exam: 25 Marks

Writing Skill Rubrics

| Spelling | Punctuation | Grammar | Organization | Creativity | Total Marks | |
|----------|-------------|---------|--------------|------------|-------------|--|
| 5 | 5 | 5 | 5 | 5 | 25 | |

YOGA PROGRAMME (SEM III) (30 HOURS, 2hr/week)

| Teaching Scheme | Examination Scheme: |
|----------------------|---------------------------------|
| Lectures: 01Hr/Week | In SEM Exam:25 Marks |
| Practical:01 Hr/Week | End SEM Exam:25 Marks |
| | Continuous Assessment: 10 Marks |
| Credits: 2 | Total Marks: 50 Marks |

Course Objectives:

Upon completion of the course a student shall be able to understand -

- To provide the necessary knowledge of the theory and practice of yoga and its nature scope so that the students learn to practice yoga to for promoting their health.
- To provide the necessary knowledge of nature, characteristics and development of Indian philosophy.
- To give them a basic understanding of Definition of psychology, Methods of psychological sciences like Introspection method, Observation method, Case study method and Observation method.
- To aware about Scope and substance of Indian Psychology, Cognitive process like Sensation, Perception, Attention, Memory, Language, Thinking, Concept formation

and creativity, Extra sensory perception, Fundamentals of Attitudes, learning, motivation and emotion and aware of Yoga Psychology and Definition& characteristics of Personality and Indian approaches to Personality.

• To provide the necessary knowledge of Kriyas, Asanas, Mudras, Bandas, Pranayama and meditative postures.

Course Outcomes:

| CO's | Course Outcomes | Bloom Taxonomy | | |
|------|---|-----------------------|--------------------------------------|--|
| | | Level | Descriptor | |
| CO 1 | The student can understand about the theory and practice of Yoga and its nature and scope. | 1 | Recall facts and basic concept | |
| CO 2 | Student can understand different types of yoga like Karma Yoga, Bhakti Yoga, Jnana Yoga, Raja yoga, Hatha yoga and Mantra Yoga, Meditation and Its nature and scope. | 2 | Recall facts and basic concept | |
| CO 3 | The student can understand human anatomy & physiology of Cell structure.Systems in the body like Skeletal system, Muscular system, Digestive system. | 3 | Explain ideas or concept | |
| CO4 | The student can understand the nature ,characteristics and development of Indian philosophy .The Patanjali Yoga Darsana and Mimamsa Darsana ,Jainism ,Buddhism Sankara , Visistadvaita Vedanta of Ramanuja and Dvaita Vedanta of Madhvacharya. | 2 | Apply | |
| CO 5 | The student can understand about basics of psychology, Methods of psychological sciences like Introspection method, Observation method, Case study method and Observation method. | 4 | Apply | |

Mapping of Course Outcomes to Program Outcomes:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|------------|------------|-----|-----|-----|-----|------------|------------|------------|------------|------|------|
| CO1 | - | - | - | - | - | - | - | 1 | 2 | 2 | 2 |
| CO2 | - | - | - | - | - | - | - | - | 3 | - | 2 |
| CO3 | - | - | - | - | - | 1 | - | - | 1 | 3 | 2 |
| CO4 | - | - | - | - | - | 1 | - | - | - | 3 | 2 |
| CO5 | - | 3 | 2 | 1 | 1 | - | - | - | - | - | 2 |

COURSE CONTENTS

| Unit | Details | Hours | | | |
|------|---|-------|--|--|--|
| | | | | | |
| | Yoga: Theory and practice of Yoga and its nature and scope, Different | | | | |
| I. | types of yoga like Karma Yoga, Bhakti Yoga, Jnana Yoga, Raja yoga, | 3 | | | |
| | Hatha yoga and Mantra Yoga, Meditation and Its nature and scope. | | | | |
| II. | Human anatomy & physiology. Systems in the body like Skeletal system, | 3 | | | |
| | Muscular system, Digestive system,. | | | | |
| | Nature ,characteristics and development of Indian philosophy .The | | | | |
| III. | Patanjali Yoga Darsana and Mimamsa Darsana ,Jainism ,Buddhism | | | | |
| | Sankara, Visistadvaita Vedanta of Ramanuja and Dvaita Vedanta of | | | | |
| | Madhvacharya. | | | | |

| | | Basics of psychology, Methods of psychological sciences like | | | | |
|-----|-----|---|---|--|--|--|
| IV. | IV. | Introspection method, Observation method, Case study method and | 7 | | | |
| | | Observation method. | | | | |

Reference books:

- 1. Chatterjee S.C. & Datta D.M. (1968). An Introduction to Indian philosophy. 7 th ed. Calcutta: University of Calcutta.
- 2. Georg Feuerstein (2002) The Yoga Tradition: Its History, Literature, Philosophy and Practice. New Delhi. Bhavana Books & Prints.
- 3. Hiriyana, M (1932/2000) Outlines of Indian Philosophy. Delhi, Motilal Banarasidas
- 4. Hume, R.E. (ed.) (1921). The Thirteen Principal Upanishads. London: Oxford University Press.
- 5. Joshi, K.S. (1985) Yoga in daily life, Delhi : Orient paper backs
- 6. Mahesh Yogi,(1963). Transcendental meditation. New York: New American library.
- 7. Naranjo, C and Ornstein, R.E. (1974) on the psychology of meditation, New York: Viking press.
- **8.** Rama, Swami (1992) Meditation and its practice. Honesdale : Himalayan International Institute of Yoga Science and Philosophy of USA.
- **9.** Ramarao, R.(2006) Journey to Real self, Yoga chiatanya publications & Yoga consciousness trust, Vijinigiri, VZM.
- 10. Rao, P.V.K. (1999). Dhyanam. Nava Sahiti Book House, Vijayawada

YOGA PROGRAMME (SEM IV)

(15 HOURS, 1hr/week)

| Teaching Scheme | Examination Scheme: |
|----------------------|---------------------------------|
| Lectures: 01Hr/Week | In SEM Exam:25 Marks |
| Practical:01 Hr/Week | End SEM Exam:25 Marks |
| | Continuous Assessment: 10 Marks |
| Credits: 1 | Total Marks: 50 Marks |

Course Objectives :

Upon completion of the course a student shall be able to understand -

- Relation between the yoga and health ,its use in preventive health care and diet management and how to apply this knowledge for memory dvelopment and maintain emotional balance also for stress management
- To provide the necessary knowledge of the various asana for disease and disorder management.
- To give them a basic understanding of yogic asna practice and panchkarma paractices.

- To use this knowledge for personality development and help to society to meet individual need.
- What are the teaching methods of yoga and how to be a trained yoga teacher.

Course Outcomes:

| CO's | Course Outcomes | Bloom | Bloom Taxonomy | | |
|------|---|-------|---|--|--|
| | | Level | Descriptor | | |
| CO 1 | Student able to understand the relation between Yoga and health,defination and importance of health,health according to WHO Dimentions of health,Mental ,social and spiritual. Yogic concept of health and diseases. | 1 | Expalin reation between two concepts. | | |
| CO 2 | Student able to understand Management of disease through yogic practice-Asanas like shatkarmas,pranayama ,meditation,Yama and niyama:stress (emotions management) life style.Moderation in ahara,vihara ,achara,vicharaSome system which can be cure by yogic kriyas- respiratory disorder - cardiovascular disorder. | 2 | Explain ideas or concept | | |
| CO 3 | Student able to understand the Shatkarma techniques and their practice- Dhuti (kunajal) ,Vastra dhuti,danda dhuti,laghoo and poorna sankhaprakshalana,neti(sutra and jala) kapalbhati ,agnisara,nauli. Panchakrma:Basti-Herbalized oil enemas,Nasya:Nasla irrigation,Vamana:Therapeutic vommiting,Virechana:Purgation Raktamokshana:Bloodletting. | 2 | Apply | | |
| CO 4 | Student able to understand Suryanamaskar basics and how to practice it traditionally and variations in suryanamaskar based on patients, various benefits of suryanamaskars. Pranayama:Differnet types of pranayam and their practice. Practice of Meditation and different Mudras. | 2 | Apply | | |
| CO 5 | Stuent able to understand various asnas (yogic postures) Standing Postures Ardhakati chakrasana, Hastapadasana, Ardhachakrasana, Trikonasana, Parivritta trikonasana, Parsvakanasana, Veersana, Sitting postures Paschimottanasana | 6 | Apply | | |
| CO 6 | Student able to understand Methods of Teaching Yoga, Principles,Levels and Phases of Teaching, Quality of perfect Yoga Meaning and scope of Teaching methods, and factors influencing them; Role of Yoga Teachers in Individualized and group teaching; Techniques of mass instructions; Organization of teaching (Time Management, Discipline etc) The student will have demonstrations and training in the above mentioned aspects of teaching methods. | 2 | Apply | | |

Mapping of Course Outcomes to Program Outcomes:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|------------|------------|-----|-----|------------|------------|------------|------------|------------|------------|------|-------------|
| CO1 | - | 2 | - | - | - | - | - | - | 1 | - | 3 |
| CO2 | - | 2 | - | - | - | - | 1 | 2 | - | 2 | 3 |
| CO3 | - | 2 | 1 | 1 | 1 | - | 1 | 2 | - | - | 3 |
| CO4 | - | 2 | 1 | 1 | 1 | - | 1 | 2 | - | - | 3 |
| CO5 | - | 3 | 2 | - | 1 | - | 1 | 2 | - | - | 3 |
| CO6 | - | 3 | 2 | 1 | 3 | 2 | 3 | 3 | 3 | - | 3 |

COURSE CONTENTS

| Unit | Details | Hours | | |
|-------|---|-------|--|--|
| v. | Yoga and health: defination and importance of health,health according to WHO Dimentions of health,Mental ,social and spiritual. Yogic concept of health and diseases. | | | |
| VI. | Management of disease through yogic practice-Asanas like shatkarmas,pranayama ,meditation,Yama and niyama:stress (emotions management) life style.Moderation in ahara,vihara ,achara,vicharaSome system which can be cure by yogic kriyas- respiratory disorder - cardiovascular disorder etc | 2 | | |
| VII. | Practice of Shatkarma:Dhuti (kunajal) ,Vastra dhuti,danda dhuti,laghoo and poorna sankhaprakshalana,neti(sutra and jala) kapalbhati. Panchakrma:Basti-Herbalized oil enemas,Nasya:Nasla irrigation,Vamana:Therapeutic vommiting,Virechana:Purgation Raktamokshana:Bloodletting | 2 | | |
| VIII. | Suryanamaskar basics,Pranayama, Meditation and mudrs,various asnas (yogic postures) Standing Postures Ardhakati chakrasana, Hastapadasana, Ardhachakrasana, Trikonasana, Parivritta trikonasana, Parsvakanasana, Veersana, Sitting postures Paschimottanasana | 8 | | |
| IX. | Methods of Teaching Yoga , Principles,Levels and Phases of Teaching, Quality of perfect Yoga Meaning and scope of Teaching methods, and factors influencing them; Role of Yoga Teachers in Individualized and group teaching; Techniques of mass instructions; Organization of teaching (Time Management, Discipline etc) | 2 | | |

Note: The student will have demonstrations and training in the above mentioned aspects of teaching methods

Reference books:

- 1. Chatterjee S.C. & Datta D.M. (1968). An Introduction to Indian philosophy. 7 th ed. Calcutta: University of Calcutta.
- 2. Georg Feuerstein (2002) The Yoga Tradition: Its History, Literature, Philosophy and Practice. New Delhi. Bhavana Books & Prints.
- 3. Hiriyana, M (1932/2000) Outlines of Indian Philosophy. Delhi, Motilal Banarasidas
- **4.** Hume, R.E. (ed.) (1921). The Thirteen Principal Upanishads. London: Oxford University Press.
- 5. Joshi, K.S. (1985) Yoga in daily life, Delhi : Orient paper backs
- 6. Mahesh Yogi,(1963).Transcendental meditation. New York: New American library.

- 7. Naranjo, C and Ornstein, R.E. (1974) on the psychology of meditation, New York: Viking press.
- **8.** Rama, Swami (1992) Meditation and its practice. Honesdale : Himalayan International Institute of Yoga Science and Philosophy of USA.
- **9.** Ramarao, R.(2006) Journey to Real self, Yoga chiatanya publications & Yoga consciousness trust, Vijinigiri, VZM.
- 10. Rao, P.V.K. (1999). Dhyanam. Nava Sahiti Book House, Vijayaw